



Diary Dates

June

- 29th Jump Rope for Heart
30th Student Leadership Induction Assembly – invitation only

July

- 2nd Last day of Term 2 – 2pm dismissal
19th First day of Term 3
27th/28th External School Review

On Monday 21st June, Semester 2 began for students and staff at Minlaton District School, so there were a few changes afoot this week with classes and timetables. For some, there are new subjects and new teachers, or a change in teacher as a flow on effect from other moves. While this has been going on, teachers have been finalising the semester one assessment and writing student reports. For Primary children, Learning Conversations have been occurring over recent weeks. These have been excellent opportunities for parents, teachers and children to discuss progress while sharing the Semester One reporting document and determining areas for development for the future. For Middle and Senior students, reports will be sent home on the final day of the term. Any parents who would like to meet with teachers to discuss the Semester One report should make an appointment early in Term 3.

At our latest Governing Council meeting there was conversation about the ease with which Middle and Senior parents were able to navigate Daymap. There are a number of students whose parents have not yet attempted to log in to the system. We are very keen to improve access for parents so that you have some degree of oversight into your child's learning, remembering however that Daymap is primarily a learner management system to assist students and teaching staff. If you have any feedback about Daymap, I would appreciate you getting in touch. We will be conducting a review of parental access over the coming weeks, so I am keen to get a range of parent perspectives. Please contact me at school via ali.bogle643@schools.sa.edu.au to share your experience.

Next Wednesday, we will finally hold our first whole school assembly in over 18 months! With Covid restrictions in place over 2020 and then our gym refurbishment beginning last October, we have not had the opportunity or the venue to hold a full school assembly. Next Wednesday we will be formally inducting our student and house leaders by presenting them with their badges of office. This is an invitation only event, as we maintain Covid protocols, but we will be sure to provide our whole school community with pictures of the event via the Facebook page and early next term in our first newsletter.

On Tuesday afternoon next week, we will be jumping all over the joint, as we participate in the Jump Rope for Heart Challenge. We have been skipping all term, and there has been some amazing growth in skipping skills over the journey. We are looking forward to seeing the whole school in a 'mass skip off', attempting a range of challenges which will get all our heart rates up in addition to raising funds for an important charity. Thank you to all of the students who have registered to raise funds for the Heart Foundation, if you haven't yet done so, there is still time to register and make a donation. You can register at jumprope.org.au/parents.

Early next term our school will be participating in an External Site Review. All schools participate in a review every three years in which a Review Officer from the Review, Improvement and Accountability team and a Peer Principal, visit the school to review our work and provide feedback to us for further improvement. As part of the review process, they speak to teachers, site support staff, students, parents and the leadership team. Student and parent meetings occur in small groups and in today's newsletter you will find information which will allow you to preclude your child from any discussion groups with the review team should you so choose. Please let me know if you DO NOT want your child to participate. If you are keen to be involved as a parent, please ring Shan in the front office to let her know of your availability. Our review dates are July 27th and 28th.

This is the final newsletter for the term. Please remember that school dismisses one hour earlier on the last day of term. I hope that you all have a wonderful two week break from school, I know that our staff will certainly enjoy some much needed down time, and I look forward to seeing everyone return refreshed and relaxed for Term 3 on Monday July 19th.

Ali

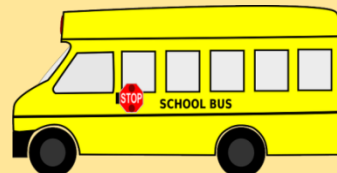
RELIEF BUS DRIVER REQUIRED

We are looking for a qualified driver who would be able to drive the Pt Julia bus at short notice when our regular driver is unavailable.

If you think this might be you and have the appropriate qualifications – please contact Shan in the Front Office to register your interest.

Ph. 8853 2346

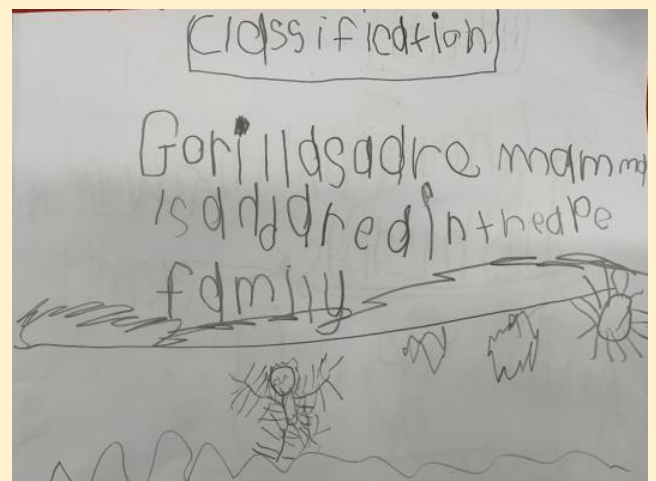
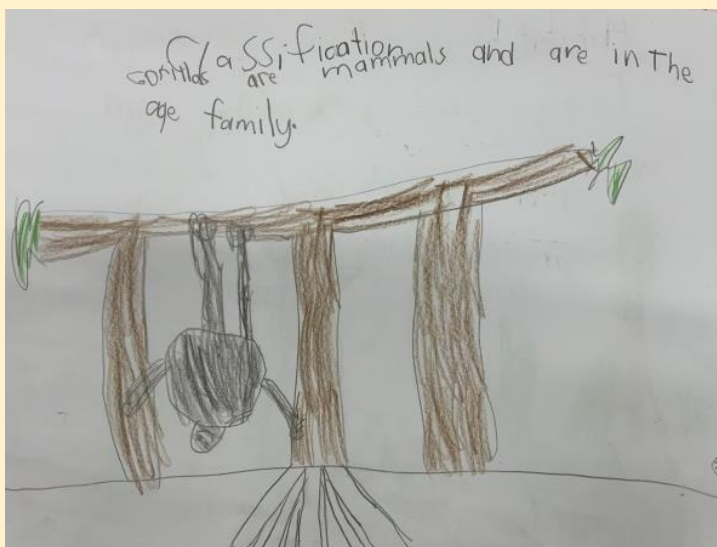
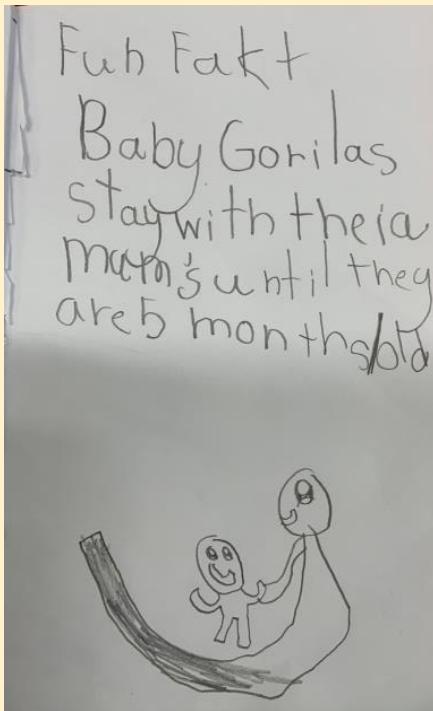
dl.0781.info@schools.sa.edu.au



CMS CROWS TRAINING – WE REGRET THAT WE ARE ABLE TO PROVIDE LIMITED BUS PASSES FOR STUDENTS TO TRAVEL STANSBURY FOR FOOTBALL OR NETBALL TRAINING. PLEASE MAKE YOUR REQUEST AT THE BEGINNING OF EACH WEEK AND BE PREPARED TO MAKE ALTERNATE ARRANGEMENTS FOR YOUR CHILD/REN.

Primary School

'This term the year 1 students have been learning about informative texts. First they researched gorillas. Then they organised their information and planned their books. After planning they started making their books. We are almost finished.'



Senior School

Stage 2 Research Project 2021

The Research Project is a compulsory Stage 2 subject that every student must pass in order to complete their SACE.

The rationale behind the subject is that by undertaking it students will improve their critical research skills, develop the ability to synthesise and analyse information to a high level as well as critically evaluate effective research processes. The subject also allows students to successfully develop the Australian Curriculum and SACE capabilities of Literacy, Numeracy, Personal & Social Development, Critical & Creative Thinking, Information & Communication Technologies, Intercultural Understandings and Ethical Understandings. This subject assists in all other Stage 2 subjects as well as benefitting both those students who undertake tertiary study or move into the workforce. In fact the 3 South Australian based universities have recently released information which directly links student performance in the Research Project with improved success in tertiary study. All things considered it is a very useful subject!

Here at MDS I teach the Research Project and have done since its implementation in 2011. I'm not exaggerating when I say that this subject is really one of the highlights of my teaching year. It is the one time throughout their senior schooling where students have the opportunity to really get their teeth into an in-depth investigation of something they are truly passionate about. Our Year 12 students have just completed their projects for this year and it would be remiss of me not to say that this may very well be the most exciting collection of student work that I have had the pleasure of being involved with during my time teaching the subject. I've banged on to anyone at school here who stood still long enough about what the class was doing, so I thought that I would share some of the incredibly interesting things that students explored this year with the wider school community. Below is a list of the topics our students studied this year.

- To what extent do neurotransmitters impact your mental health and what role does diet play in this?
- What is the impact of external influences on the mental health of elite level athletes?
- How does the lack of access to medical resources in regional SA impact the health outcomes for Aboriginal and Torres Strait Islander women living in those areas?
- How do drugs effect the development of an unborn child?
- To what extent was the 2021 Australian Open impacted by the COVID pandemic, from the perspective of both the players and the administrators?
- Do different percentages of protein in the diet effect the growth rates of silver perch in an aquaculture set up?
- What does mental health mean to you?
- How can the effect of lumbar spine injuries for fast bowling be reduced?
- What economic impacts does fruit fly pose as a biosecurity threat in SA?
- How can I plan, build and test the perfect off-road go-cart?
- Can I learn the basics of landscape photography and how to edit using Adobe Light room?

Once again if you have any questions about Senior School related matters, don't hesitate to call me here at school or send an email to: glen.white872@schools.sa.edu.au

Have a great and well deserved holiday break,

Glen White, Senior School Coordinator

Middle School

We are now into Semester 2 with PI subjects underway and our MS rotation of Art, Digital Technology, Home Ec and Tech changing again. This week students have also completed their Term 2 goal setting reflections and these can be viewed on Daymap.

MS students who strive to develop and improve have again been recognised for their efforts in the Student Incentive Scheme. Points are awarded for students demonstrating school citizenship, involvement in co-curricula events and striving for excellence. Students have one more week to earn points before the counting ends. The highest scoring and most improved students on the incentive scheme points system will be rewarded with a canteen voucher.

Personal Interest subjects commenced this week with students undertaking this term's offerings of Olympic Fever, \$20 Boss, Cover Story and Robotics. We will provide updates from each subject area in future newsletters. Today's focus is on Olympic Fever, a PE elective. The subject coincides with the Tokyo Olympics held in July and August this year. The class will be participating in a Sport Education programme where students take ownership of the lessons and will have specific roles as part of their team. Student roles include team coach/captain, fitness coach, skills coach, umpire and media manager. Students will also research specific sports and analyse statistics and video footage of lessons. All students will represent a country throughout the programme playing a variety of Olympic sports. In Monday's lesson, the group started off with some fitness and skill testing as seen in the images below. This helps to gauge individual fitness levels for future fitness programmes for the groups and helps with decision making for team selections.

Please get in contact with us if you have any questions/concerns/issues with anything throughout the year. Our email addresses are Josh.Coombe430@schools.sa.edu.au and Craig.Fitzgerald239@schools.sa.edu.au

Josh Coombe and Craig Fitzgerald

Middle School Coordinators



Open Basketball

On Friday 11th June, 5 MDS students represented Yorke Peninsula at the School Sport SA Open Basketball Competition. The first-round match was scheduled against Kadina Memorial School and was played at the Copper Coast Sport and Leisure Centre. MDS students involved were Sophie Longbottom, Mav Harper-Zerna, Josh Wilson, Jonny Wimpenny and Rory Hackett. Harry Wilson was also selected in the side but unfortunately succumbed to a hamstring injury leading up to the event. Students were selected based on the YP Open Basketball Carnival earlier in the term.

Results for the day were:

Girls

Kadina defeated Yorke Peninsula 43-27

Boys

Kadina defeated Yorke Peninsula 73-25

Well done to all MDS students involved, it was great to see them represent the zone at a higher level and play with other students from the region. Thanks to Kris Daddow from Moonta Area School for coaching the teams and to Kristen Wilson for transporting the students to the match.



SAPSASA Cross Country State Championships

In Week 7, Amber Borgmeyer, Hamish Coombe, George Bennett and Lowan Coe represented SYP in the SAPSASA Cross Country State Championships at Oakbank. The students were selected to compete based on their performances in the District Cross Country event at Yorketown earlier in the term.

The competition was extremely tough with the best runners from forty SAPSASA metro and country districts competing. There were over 180 students in each event with an undulating 3km course challenging the competitors around the famous Oakbank racecourse.

Hamish finished 86th in the 11 year-old boys event while George finished 110th in the same event. Amber completed her run 142nd place in the 12 year-old girls event, while Lowan ended his race in the 10 year-old boys event in 154th position.

Well done to Hamish, George, Amber and Lowan on their persistence and determination for this event. Thank you also to the parents who made the commitment to transport their children to and from the event.



MINLATON DISTRICT SCHOOL



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Dear Parents

As part of our continuous school improvement process, we will be involved in an external school review with a Department for Education review panel.

The purpose of external school reviews is to support us to raise achievement, sustain high performance and provide quality assurance to build public confidence in government schools.

All government schools are externally reviewed every 3 years.

The focus of the external school review is to evaluate our school's performance. The review panel includes a review officer and a trained review principal. Our school review will occur on 27th & 28th July.

The review panel will identify aspects of our school's improvement that have been verified through the review processes, as well as the improvements that we need to make in the future.

During the external school review, some students, parents, governing council members and staff will be asked to provide information to the review panel in a number of ways. These include:

- Individual interviews
- Group discussions (with students or staff or parents)
- Meetings (governing council, staff meeting)
- Visits into classrooms

We appreciate everyone's support and time in helping us with this external school review process.

Please complete the reply slip below and return to the front office if you do not want your child to participate. Alternatively, you can phone the front office 88532346 or email your decision to dl.0781.info@schools.sa.edu.au

Kind regards

Ali

Ali Bogle, Principal

External school review process – return by: Friday July 2nd (last day term 2)

I do not want my child ----- to be involved in the external school review discussions.

Signed: -----