



Minlaton District School

'By Deeds Not Words'

Issue 10
10 June 2021

Ph: (08)8853 2346 Fax: (08) 8853 2531 <http://www.minlatonds.sa.edu.au/>



Diary Dates

June

14 th	Public Holiday
15 th	Student Free Day
15 th	Governing Council Meeting
29 th	Jump Rope for Heart

July

2 nd	Last day of Term 2 – 2pm dismissal
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There has been great excitement this week as our students have been able to access the newly refurbished gym, and not a moment too soon given this week's plummeting temperatures and welcome rain. On Wednesday, the space welcomed all of our classes R - 7 for our first visiting performance since pre-Covid, and while the rain fell outside, all were warm, dry and entertained within. Not only were we dry, but rain on the roof didn't interfere with the sound quality inside. What a difference a new roof and insulation makes! We are very much looking forward to the flexibilities the space now offers with its state of the art sound and visual facilities, both for the delivery of HPE lessons and its use as whole school presentation space.

On behalf of the whole school community, I extend sincere thanks to our partners in this refurbishment project, all of whom have worked together to realise our dream for a 'non-leaking' gym, and who have delivered so much more. To David Shannon and Nic van der Hoek from Shannon Architects who made the vision into a set of architectural drawings and followed the project to final handover, thank you for your continuing service to our school. To Rhys Brown and John Partridge and all the crew from Gawler Construction and Joinery who turned those drawings into reality here on the ground, thank you for your attention to detail in providing us with such a quality outcome. To Frank Endemann, our Facilities Manager who has supported this project from the first time I raised the question, "What can we do about this leaking roof Frank?" Enormous thanks Frank, we couldn't have done it without your knowledge and expertise. Finally, to our staff and students who have managed without a gym for many months and now have a wonderful space in which to learn, create, perform and view - thanks for your patience; I think you will all agree, it was worth the wait.

At our latest student leadership meeting, we began planning our 2021 Induction Assembly which will be the first time the gym will be on public display to invited guests. Date to be announced. Our student leaders also ratified the new 'Student use of mobile phone and personal devices' policy which will be uploaded onto our school website in preparation for Term 3. Details of this policy were provided in our last newsletter.

While our students and families enjoy an extra-long, long weekend, staff will be engaged on Tuesday 15th in professional development to support the education of children and young people with Autism. Like much of the professional development we engage in, while it may be focussed on a particular area, the knowledge and skills that we learn have a wide application in many of our classes and work roles and add to the quality of the education that we provide for our students here at MDS.

We experienced a serious glitch in the transmission of our last newsletter (Edition 9, published May 27th) which saw it let loose on cyber-space, never to be seen again! Thank you to the few parents who raised questions about its non-appearance in their inboxes. Earlier this week we sent home a note to all families seeking a response as to whether you received the email sent on Tuesday June 8th with newsletter #9 as an attachment. If you haven't yet sent back your response, please do so ASAP. The fortnightly newsletter is our primary formal communication with our families and community. While we use other means of providing updates and news, via Facebook, Class Dojo, Daymap; it is the newsletter which contains much of the detail about what's been happening and what's about to happen. It is vital that it reaches our families to ensure that you remain informed. If you know of families or individuals who are not receiving the newsletter, please ask them to get in touch.

There are only three more weeks of this term remaining and it will be incredibly busy for all of us here at school. Semester 1 concludes next Friday, so students and staff are in the midst of finalising assessments and reporting, while at the same time gearing up for a new timetable with new subjects and classes to commence semester 2 at the beginning of week 9. Many of our senior students will be on Work Experience in week 9, some local and others far afield. This valuable experience provides students with a wealth of positive benefits, providing insight into future career pathways, experiencing an adult work environment, interacting with a range of unfamiliar people, and learning new skills. We look forward to hearing about the students' experiences when they return and receiving positive feedback from employers about our students' engagement in their workplaces.

Earlier this week, information about a new resource for families crossed my desk. The Adults Supporting Kids, ASK website, draws together in one place, information and contact details for services and organisations that can assist people in a range of circumstances. I'm sure that it will be a valuable resource that we will dip into often. See below for more details.

One-stop-shop website offers early help for families

Anyone in South Australia who is concerned about the safety and wellbeing of children or families can now find and access support services in their local area through a new website co-designed by people with lived experience of the child protection system.

The Adults Supporting Kids or 'ASK' website links people with approximately 1000 free and low-cost services across the state that support children, parents and young people.

ASK offers a one-stop-shop for people to see exactly where they can get help on a wide range of issues, be it mental health struggles, financial problems or relationship conflicts.

ASK includes local and national services and organisations which can help people deal with issues including violence, drug and alcohol abuse and practical realities, like looking after a new baby or having enough money for housing, food and bills.

All families should know that it's OK to ASK for help – so ASK early and ASK often.

The ASK website is available at www.adultssupportingkids.com.au

Until next time; stay safe, stay warm and enjoy however you spend the long weekend.

Ali



Pastoral and School Care Worker News – Di Nankivell



On the 25th May, Karyn Hindle from Head2Toe First Aid visited our school to deliver First Aid sessions to our R-5 students. As mentioned before, this came about through WellbeingSA's Strengthening Community Wellbeing after Bushfire grant program.

Karyn spoke to the students and demonstrated a variety of First Aid techniques including a comprehensive explanation of DRSABCD, putting people in the recovery position, using a defibrillator, bandaging, and first aid for bites, burns, stings etc.

As well as listening, the students participated in many hands on activities and practiced these techniques. I'm sure all the students gained some valuable knowledge during the session and I hope that they were able to tell you some of the things that they had learned.



Each family received a First Aid Kit and some relevant information from the day. I would really encourage you to download the EmergencyPlus app on your phone. This app is a one stop shop in an emergency! You or your child can call Police, SES or Ambulance and it has the added feature of pinpointing your location...this is especially useful for young children who may not know their address or their exact location in an emergency.



2020 Schools Ministry Snapshot... Did you know...

- There are 270 Pastoral Care Workers working in 327 schools across SA.
- Every week, PCW's in SA have 4,416 informal conversations with students and 1,503 formal conversations!
- Of these, 58% require ongoing support from their PCW.
- The top 5 issues that PCW's assist with are: Friendship/Peer Issues, Educational Support/School Behaviour, Mental Health – anxiety & depression, Bullying, Family Breakdown/Parental Separation.
- Each week PCW's run 4,706 programs and activities which support over 44,000 students!

Each year, Pastoral Care Workers take part in a Chaplaincy Census which is compiled through McCrindle Research. If you would like to see the complete 2020 SMG Snapshot, copies are available in the front office or you can contact me and I will email the info to you!

Hope you all have a great week! Di



Middle School Update

The weeks continue to flash by, with now just over 1 more week to go for Semester 1, with students working hard to complete assignments before due dates. Hopefully students are also progressing well with their Term 2 goals before the reflection is completed soon. The goals this term were related to the 'thriving learners' concept, so we are looking forward to seeing the student achievement related to this.

Staff have recently completed a mid-term progress report for students to identify current academic progress. The reports can be accessed in the parent portal on Daymap and are in the form of a traffic light system with green reflecting the student is progressing well and is currently performing at standard or above. Orange shows that staff have concerns about student progress, with red identifying that your child's learning is not at standard. Students can also access these reports when logging in to their own Daymap. If you do not have access to the parent portal yet, please get in contact with the school and we can help you through the registration process so you can view the reports. The document also provides an update on current attendance rates. The DfE has a goal of 95% attendance, so it would be great to see as many students as possible above this level.

Personal Interest subjects begin in Week 9 at the start of the new semester. Well done to all Middle School staff involved in organising some great alternative learning ideas for these classes. The PI subjects allow students to have an opportunity to experience some choice in their education by selecting the areas in which they wish to build their skills and knowledge. Subjects that students will be undertaking this year include Olympic Fever, \$20 Boss, Cover Story, Robotics, Team & Strategy Games, Toys 'R' Us, Wacky Fashion and STEM-Creative. All subjects are assessed as usual against Australian Curriculum achievement standards. We had a large number of students register for \$20 Boss, so we provided first preference to Year 8/9 students this year. The aim is for the subject to be run again next year for those students who have not been involved in 2021. All students received their top two preferences for subject selections. We look forward to providing updates on these subjects in future lessons.

Please get in contact with us if you have any questions/concerns/issues with anything throughout the year. Our email addresses are Josh.Coombe430@schools.sa.edu.au and Craig.Fitzgerald239@schools.sa.edu.au

Josh Coombe and Craig Fitzgerald

Middle School Coordinators

G'Day Asia Primary Performance – Wednesday 9th June



Primary Merit Award Winners

R/1 KC

Tuleah Jeffrey x2
 George Kemp
 Harper Maywald
 Rose Gibson

3/4 JH/EP

Archie Cook
 Ruby Peterson
 Myles Petherick
 Shanaid Sansbury
 Marlie Jeffrey

R/1 LC

Kira Lennenrth
 Sid McDonald
 Ayla Cranwell
 Kyden May
 Mia Voigt

4GC

Darcy Walsh
 Tallis Hardy
 Riley Menz
 Carolyn Spiers
 Jayla Weir

2KH/EC

Oliver Cleland
 Jakob Hoyle
 Bella Weir
 Dacie Wright
 Tida Hoskin

4/5 BA

Isobel Cook
 Olivia Cook
 Angus Coote
 Ivy Cranwell
 Alexander Redding
 Riley Stubberfield
 Saxon Williams
 Ellie Polkinghorne



Primary News

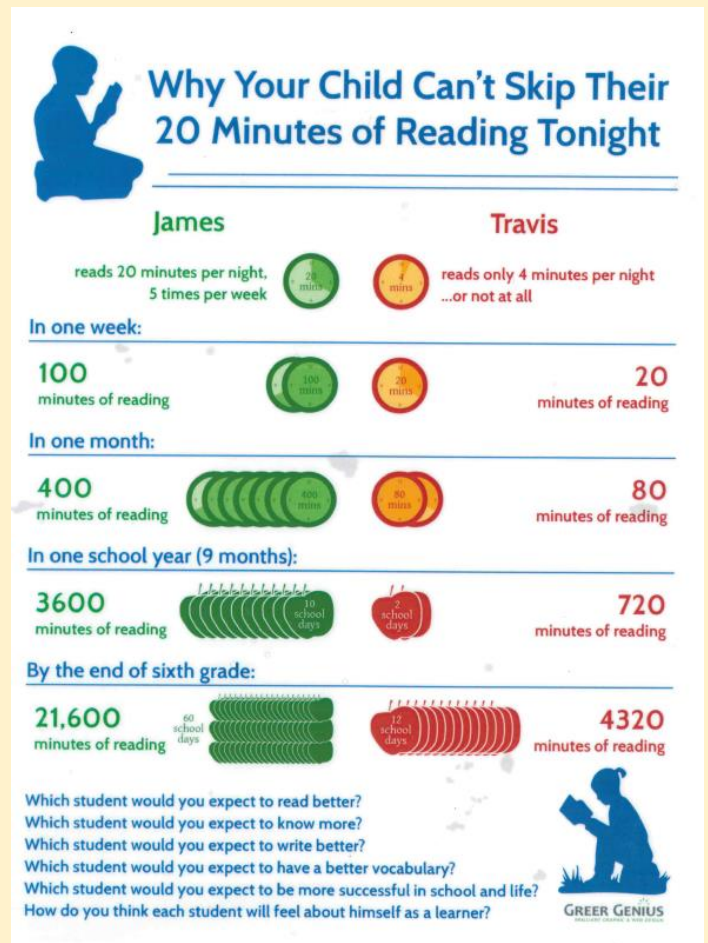
Reading

In their first few years at school students spend a lot of time learning how to read. Practice is the key to becoming a proficient reader. All children in Years 1-5 take home books to read each night. The younger children benefit from reading to someone, while the older students who are independent readers, can read by themselves.

Reading with your children each night is the single best thing parents and care givers can do to support their children to develop in all aspects of education. Reading for 10-15 minutes for the younger children and 20 minutes for the older ones, are the recommendations. It's important to make reading an enjoyable experience.

The children read every day at school but the extra 1:1 time doing home reading is invaluable practice time.

The following information is taken from a poster that can be found in each of the Primary classrooms.



Learning Conversations

The parent information letters have been sent home. They explain how to book a Learning Conversation online. If anyone has any problems about booking a time, please contact your child/ren's class teacher to make alternative arrangements. The conversations are valuable opportunities to discuss student progress and to form some goals and aims for the rest of the year.

Jump Rope for Heart

It's been really heartening to see so many of the students learning how to skip and to practice new skills. There are quite a number of children who have registered on the website, have logged their skipping and raised money for the Heart Foundation.

Barb Agnew

Primary Coordinator

Year 2 Excursion

On Friday 28th May, the Year 2 class went on an excursion to Para Wirra Conservation Park. We left really early in the morning at 7:30am and got there around 10:30am. We went on a walk through the bush with our guide Shanelle and saw heaps of animals like birds, kangaroos and emus. We also saw lots of different kinds of animal poo. Issy.

After our walk we went to the Nature Play playground and had lunch. We had heaps of fun on the flying fox and I built a cubby with Miss Hocking. Lachlan.

After lunch, Adrian from Animals Anonymous showed us lots of different native animals. We got to pat snakes, a baby crocodile, a monitor lizard, a gecko, a sugar glider and a tawny frog mouth. Bella.

My favourite part was going on the flying fox and patting the animals. Toby.

I loved holding the big snake. Alena.

My favourite part of the day was making a cubby house. Dacie.

I loved going hiking and taking photos on the ipads and using the magnifying glasses to look at plants and insects up close. Lenny.



Senior School Report

Week 7 this week means that there is only one more week left in Semester 1, and only a few more weeks until a well-earned break for our senior students (and staff and parents!).

Year 12 Research Project students will have completely finished their course by the time this newsletter goes out. Well done to all. It is pertinent to remind student and parents that any marks which have been awarded to RP students are at present only school assessed grades; whilst we go through a rigorous intra-school moderation process, these marks only represent 70% of the total subject grade and are yet to be confirmed by the SACE Board's final central moderation process. Final results for this subject are released by the SACE Board in early term 3

Year 10 and 11 students are reminded that the end of semester 1 is 3pm Friday 18th of June and that no work will be accepted after that. It will certainly be a super busy time period for these folks as well, with new timetables and new subjects beginning in Week 9.

This is also a pertinent time to advise that no subject changes will occur after the start of the new semester.

Work Experience

Our Year 10 students will be undertaking a week of work experience in week 9 this term (21-25 June), with the students having picked some really interesting placements. As a result there will be no regular Year 10 program that week. Students who have not arranged a placement will be required to attend school during that week and will carry out an alternate program focussed on learning about the world of work. Year 11 students will have the opportunity to undertake a Work Experience in Semester 2.

Mid-Term Progress reports

At the end of week 5, as mentioned in the previous newsletter, these were distributed to all parents & students via Daymap. An email providing access details for those who may be unsure was sent at the beginning of this week; hopefully parents and students have now had an opportunity to review their progress so far this term. It is important to note that parents of students who receive a red or orange result are asked to contact their student's subject teacher, care group teacher or myself as soon as possible to arrange a meeting to discuss student progress.

Student success story

A huge congratulations from all here at MDS goes out to Shineah Goody on her recent selection in the 2021 SANFLW team of the year. This is a fantastic acknowledgement of a great season for the Woodville-West Torrens Eagles. Well done Shineah, this is a great achievement!



Once again if you have any questions about Senior School related matters, don't hesitate to call me here at school or send an email to: glen.white872@schools.sa.edu.au

Glen White, Senior School Coordinator.

SPANISH R-6

In Spanish this term the students have been busy learning new vocabulary and completing activities around the themes of La Comida (Food) and Cuentos de Hadas (Fairy Tales R-2).

Some of Mrs Coe's and Mrs Cock's class with their decorated biscuits as part of La Galleta (The Gingerbread Man)



Mrs Cox' class sequencing the story...

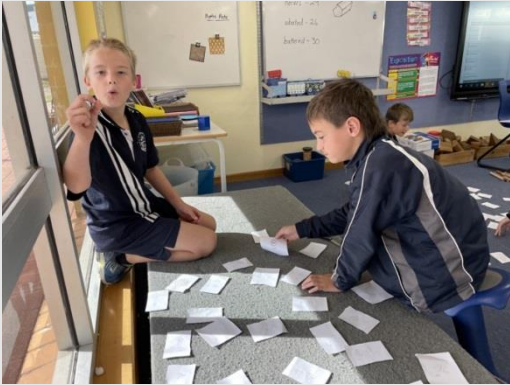


Making kebabs de fruta....



SPANISH R-6 – continued

Playing Memoria with food vocab...



The 3/4 class made 'Comida Favorita' posters, drawing and labelling food they like at different meal times, snacks and drinks.



The Year 4 and 4/5 class made up a new verse for a food song with a partner and then sang them to the class



Open Basketball Carnival

On Wednesday 26th May, the Yorke Peninsula Open Basketball Carnival was held at Minlaton Basketball Stadium. The event involved teams from Central Yorke, Harvest, Maitland Lutheran, Minlaton, Moonta and Yorketown. This year we had great interest from students and managed to nominate two boys teams and one girls' team.

Results from the day were:

Girls

Minlaton defeated Maitland Lutheran 18-12.

Minlaton lost to Harvest 7-20.

Minlaton defeated Central Yorke 24-10.

Minlaton lost to Yorketown 18-22.

Boys 1

Minlaton 1 lost to Harvest 24-28

Minlaton 1 defeated Central Yorke 26-13

Minlaton 1 defeated Moonta 40-17

Grand Final – Minlaton defeated Maitland Lutheran 24-14

Boys 2

Minlaton 2 defeated Yorketown 35-27

Minlaton 2 lost to Maitland Lutheran 25-41



Our Minlaton Boys 1 team played well throughout the carnival and were in the grand final against Maitland Lutheran at the end of the day. The match was evenly poised at half time with both sides defending well especially inside the key. After the break, our attacking play improved with some great passing and some excellent shot selection enabling the side to win 24-14. It was a great team performance with all players contributing to the win. Well done to Scott, Josh, Mav, Archie, Kayne, Ethan, Jonny and Max who were the members of the winning side for the carnival.

Thanks to Mav, Nat, Rory, Josh, Luke and Lachlan for umpiring during the day and to Jess Farrow for coaching the girls team. It was great to see a number of parents at the event supporting our students and we thank Bec, Emma, Lee and Dale for their help throughout the day and with scoring the matches.

From the carnival, a number of MDS students have been chosen to represent Yorke Peninsula in the School Sport SA Statewide Open Basketball Competition. Well done to Josh Wilson, Harry Wilson, Rory Hackett, Mav Harper-Zerna, Jonny Wimpenny and Sophie Longbottom. The first round of matches are at Kadina on Friday 11th June. Good luck to all involved.

SAPSASA FOOTBALL AND NETBALL 2021

Last week, seven of our students represented Southern Yorke Peninsula in the SAPSASA State Carnivals for football and netball. In a change of format this year, there were separate carnivals for the Year 6 and Year 7 students. The schedule was packed with nine matches played in two and half days against other country districts.

Oscar Macgowan and Hamish Coombe were strong contributors in their Year 6 team in the Division 2 football competition. The team had a sluggish start to the week but redeemed themselves with three straight wins midway through the carnival against Western Eyre Peninsula, Whyalla and Kangaroo Island. By the end of the week, the team finished in sixth position.

The determined duo of Maggie Walsh and Lara Jansons flew the flag for MDS in the Year 6 SYP netball team. The team completed the carnival in equal sixth position, winning four matches out of nine against Murray Mallee, Pirie, Kangaroo Island and arch-rivals Northern Yorke Peninsula.

Our sole member of the Year 7 football team was the silky-skilled James Cook. The team got out of the blocks early, winning their first three matches over Murraylands, Murray Mallee and Central Eyre Peninsula. Following that, the team lost the remaining six matches, although four of them were by less than 9 points. The final position of sixth didn't adequately reflect how competitive they were for the week.

Gabrielle Hickman and Alice Polkinghorne were valuable team players in the Year 7 netball team, who dominated the first two days of the carnival, comfortably winning their first six matches. A salivating match up with the other unbeaten side, Upper South East, kicked off the final day of competition. Unfortunately, the girls lost to the eventual champions and also the runners-up, Barossa and Light. However, to finish the week in third place was a highly commendable effort.

Thanks to Ed Sataneck and Lucy Tilbrook for their wonderful efforts once again as the football and netball coaches respectively.

Josh Coombe



8/9 Netball

On Thursday 3rd June, Minlaton District School had 10 enthusiastic netballers travel to Maitland for the Yorke Peninsula 8/9 Netball Carnival. Teams involved in the carnival included Ardrossan, Central Yorke, Harvest, Kadina, Maitland Lutheran, Minlaton, Moonta and Yorketown. With Shan Longbottom stepping down as coach after an illustrious 8/9 netball coaching career at MDS, Erin Cock stepped in to fill the role. Results from the carnival were:

Minlaton drew against Kadina (1) 11-11

Minlaton lost to Yorketown 8-14

Minlaton defeated Maitland Lutheran 18-12

Minlaton lost to Kadina (2) 10-11

Minlaton lost to Central Yorke 7-12.



The girls performed well and had some very tight matches throughout the day. With most of our students in Year 8, the side will be very hard to beat at the carnival next year. Well done to Erin for organising the team, providing great tactical discussions and passing on some of her vast knowledge of the game to our girls. Thanks also to Emma Reade for her help on the day with umpiring our matches. It is often hard to find umpires to help out at these carnivals. so we greatly appreciate your support. Thanks also to Bec Brown for scoring and her work as official photographer. A side will be selected from the day to represent Yorke Peninsula in the Year 8/9 School Sport SA Statewide Netball Competition, this will be announced in the next couple of weeks.



The gym is now in full use by the students





SPELD-SA-Parent-Workshops

Warooka-Primary-School

Helping your child with

Spelling/Reading-at-home-workshop

Perfect for all families, especially children with learning needs/dyslexia



It can be daunting for parents of children with learning difficulties to know where to start and who can help. You may have just had a child diagnosed with dyslexia or another specific learning difficulty, or you may be aware that your child has fallen behind their peers. This session walks you through a variety of learning difficulties, what they look like, and tips and tricks for how you can help at home.

Reading is the foundation skill which underpins all areas of learning. As a parent you can help your child develop confidence and fluency by applying strategies which address issues such as poor blending skills, as well as guessing, omitting or misreading words.

Spelling is the opposite process of reading, we listen to a word, break it into the sounds we can hear and choose the correct letters (graphemes) to represent the word so others can read it. As a parent you can learn how to help your child hear the sounds and spell the word correctly. We will also take a look at the tricky words that are hard to spell.

A list of apps, online websites and games that can help will be shared.

For parents of primary ages students.

Where: Warooka-Primary-School

When: Tuesday 15th June 2021

Time: 5:00pm-6:30pm

Presenter: Sandy Russo-Director of Education Services-SPELD-SA

Please contact the school on 88545034 to register to attend the session.

FAMILY FUN DAY OUT

Free Event

Saturday, June 12

11am to 3pm

Weaner's Flat Reserve

(Next to Playground in Yorketown)

JUMPING CASTLES

SLIDE COMBO &

ANIMAL FARM

For Children Aged 1 to 15 Years

**Bring Your Family,
Children or Grandchildren**

Castles Will Be Supervised (Shoes Off for Jumping)
Sun Shade Roof/ Wet Weather Cover on Castles

Covid Safe plan in place

Contact Gina - Phone 0447 380 790

RELIEF BUS DRIVER REQUIRED

We are looking for a qualified driver who would be able to drive the Pt Julia bus at short notice when our regular driver is unavailable.

If you think this might be you and have the appropriate qualifications – please contact Shan in the Front Office to register your interest.

Ph. 8853 2346

dl.0781.info@schools.sa.edu.au



CMS CROWS TRAINING – WE REGRET THAT WE ARE ABLE TO PROVIDE LIMITED BUS PASSES FOR STUDENTS TO TRAVEL STANSBURY FOR FOOTBALL OR NETBALL TRAINING. PLEASE MAKE YOUR REQUEST AT THE BEGINNING OF EACH WEEK AND BE PREPARED TO MAKE ALTERNATE ARRANGEMENTS FOR YOUR CHILD/REN.