



Calendar Dates

- July 3 – Last day Term 2 - early dismissal 2pm
- July 18 - Working Bee 10am-1pm
- July 20 - First day, Term 3
- July 22 – WEDNESDAY - Student Free Day
- July 30 – School Photos

Complacency – Definition: *a feeling of smug or uncritical satisfaction with oneself or one's achievements.*

South Australia has done extremely well in controlling what could have been a far worse COVID-19 situation and at the time of writing, we had uncovered no new cases of the virus for over 25 days and many of us are feeling quite good about being allowed to see family and friends and get out and about again.

Does this mean we have beaten the virus? No.

Does this mean that we can go back to life as normal? No.

Our State Government have relaxed a number of restrictions placed on us all, however there **are** still restrictions in place and we have all been asked to continue social distancing (1.5m) and maintain our adherence to strict hygiene practices. While the media provide us with the news that we are able to play sport, attend gatherings, return to excursions for example, what is not made widely known are the protocols which we are grappling with in order to fulfil the expectations around hygiene and social distancing which are still required. As a school, we are looking at each situation on its own merits and doing a careful risk assessment for all events and activities; some of them will not go ahead because we simply cannot provide the resourcing required or believe that the external risks to our staff and students cannot be well controlled.

Given the current situation in Victoria, none of us can afford to be complacent about COVID-19 or the ramifications of a potential second wave. We must all be vigilant in our efforts to comply with social distancing and personal hygiene. I want to extend my thanks to all parents who are monitoring children's health and keeping them at home if they are showing symptoms of illness; thanks also to those of you who have responded when we have had to make a call home because your child is symptomatic. If we all err on the side of caution, not only will we all be healthier but we will save our health system from being overrun should there be a second wave of COVID-19.

On Monday of this week, Semester 2 officially began at MDS. For some students this means some new subjects to experience, and new teachers to get to know. For all of us, there have been adjustments to timetables so our week looks a little different. Over the past fortnight parents of primary children have been engaging in Learning Conversations with their children's teacher and will have received the semester one report. For Middle and Senior students, these reports will be sent home with students on the final day of the term when we dismiss at 2pm. Any reports not collected on the last day of term will be distributed next term as parents will be able to access the digital copy uploaded onto Daymap in the interim. (If you need assistance accessing Daymap, please make contact with school before next Friday). Should you wish to speak to any teachers on receipt of the semester one report, you are welcome to arrange a meeting early next term.

As the term has drawn to a close there have been enormous rumblings from my crocodile enclosure with many of the beasts keen to get into the hands of primary readers! I was delighted last week to award crocodiles for 100 nights of reading to the following children: Halle M, Regan, Will Mc, Marlie, Jakob, Evie M, Celeste, Rubi H, Sam, Alexander, Carolyn, Charlie M, Jude, Lachlan L, Dacie and Rubee. So while the noise from the enclosure has subsided, there are many more children who are very close to 100 nights so I'm sure there will be further crocodile action in the first week of next term.

In further Primary news, I'm pleased to announce that both Susie Reynolds and Jess Hills will remain with us for the remainder of the year. Our school is very fortunate to be retaining their services.

At last week's Governing Council meeting I was asked to make very clear that our Student Free Day in Week 1 of next term is on a Wednesday. It appears that this was not widely taken in via the announcement in the last newsletter. So I'm saying it again...on WEDNESDAY JULY 22ND we will be having a Student Free Day to undertake First Aid training renewal. Unfortunately we were unable to secure a day adjacent a weekend due to the demand on training which is only now recommencing after COVID.

It's time for another WORKING BEE! Yes, you all have quite a bit of spare time on your hands without much weekend sport available, so we are proposing a Working Bee on Saturday July 18th (last Saturday of the school holidays) to get some areas of the school looking schmick! We are laying more paths and edging, doing some mass plantings, pruning, weeding and general garden activity. If you can assist, please let me know during the final week of term so that preparations can be undertaken. We'll begin at 10am and should have work complete by 1pm; many hands make light work.

We will be working under COVID protocols so I will need to have names in advance and will be asking you to bring along some of your own equipment on the day. Please ring the Front Office and leave your details if you are able to come along and assist. Once I have names I'll be in touch to allocate tasks so you know what to bring. Hot soup and bread rolls will be provided to our workers once we've finished. I look forward to seeing you here!

As this is the final newsletter for the term, I hope that the holidays provide some quality time for family and that we get a few sunny days to enjoy the great outdoors. Look after yourselves, and remember that we all need to do our bit to keep COVID at bay.

Ali

School holidays: we will have a skeleton staff in the Front Office on most (but not all) days of the coming break, so if you are going to drop in please ring before you make the trip to check that there is someone here. The Community Library will be open for community patrons from Tuesday to Friday of both weeks at normal holiday times (Covid-19 protocols apply). Once school resumes, there will once again be some restrictions for community patrons and these will be publicised via our normal channels.



Mrs Murdock's little lions, aka the R/1's!

Foster Care

Foster care gives vulnerable children & young people, who cannot live with their birth families, a safe & nurturing home to live.

Can you help?

If you would like to know more about how you can make a difference to a child, please contact us.

Ph 86339022
www.uksa.org.au/foster-care

 Uniting CountrySA



School Jackets

Dear families,

The long awaited school jackets are expected to arrive this week! You may recall I put the call out for orders several times earlier in the year. These orders will be filled BEFORE jackets go on sale to the school community. If you have ordered a jacket, I will be in touch with you as soon as they arrive to arrange for payment and collection. At this stage I am not expecting to have many (if any) left for sale after orders have been filled, however I will advise via newsletter if there are spare jackets left over. This will be the last jacket order for 2020.

Zoe Weir, Business Manager

Library News

Rick Cook, Teacher/Librarian

As we near the end of Term 2 it's time to get cracking on finishing the 2020 Premier's Reading Challenge. Well done to the following students who have already completed the challenge: Alexis Krieg, Brianna Warrior, Brayden Krieg, Will Cranwell, Charlie Borgmeyer, Naida Coe, Casey Stubberfield, Will McDonald, Archie Cook, Lexi Watson, Jayla Weir, Harry Dale, Sienna McDonnell, Halle May, Bailey Dunstone, Regan Modra, Kitty Wilson, Lara Jansons, Riley Stubberfield and James Cook – as well as Mrs Coe's entire R/1 Class! If you need a form for the PRC please see Mr Cook in the Library.



After suffering some water damage the library has been closed to students at lunch time for the past couple of weeks but we are pleased to announce that we are back open – although unfortunately the games and toys are still off limits due to COVID restrictions.

The library is also open to the public for limited hours on Thursday (3:00-6:00) and Friday (2-4:30) afternoons at the moment. Parents who want to bring their children into the library are welcome to do so after school on these days as you will qualify as 'community members' from 3pm onwards. The Library will be open to the public Tuesdays to Fridays from 10am-12:30pm and 1:30-4:00pm during School Holidays, and open late until 6pm on Thursdays.

MDS Online Story Time continues to roll on and will continue to do so up until at least episode 100. Lately we have had some of our Primary Students as well as Governing Council members filming stories for us so keep a look out for those episodes coming up. We anticipate that as things get closer to 'normal' we will not be able to sustain our 1 story per day schedule and the need is certainly diminished for most of our students compared to what it was when we began. However, we will continue to produce the videos while we have the willing readers (and while it remains legal for us to do so under copyright agreements!) – even if they are not quite so regular. Thankyou to everyone for their feedback on these stories – we have really enjoyed making them. Massive thanks to our production team – Ali, Aaron, Candy, Kate, Tash and myself who have committed huge hours to sustaining this. Also thanks to the staff, students and community members who have given their time to record the stories and of course to the authors and copyright authorities for generously allowing us to do so. Check out the photos of some of our eager readers in the 'studio'.

Primary News

Al Murdock, Spanish Teacher

Spanish R-5

The students have been busy learning and practising new vocab around the “El Zoo” topic. Last week the R-1s created “leon” masks and looked and sounded very “feroz”!

The 1/2 class worked busily to create a map of the zoo, putting animals in their enclosures and adding extra details. They have made “un elefante” using a party blower as its “trompa”. There was a lot of noise in the Junior Primary space!

The 2/3 class have made little “En el Zoo” books and read different pages to their classmates. The students are confident to share their learning and quickly pick up new words and pronounce them correctly!

The 3/4s and 4/5s have finished creating an “Adivina” (Guess Who) about a zoo animal and shared them with their classmates. The enthusiasm and energy with which all the students approach their tasks continues to both excite and impress me. Fantastico Trabajo!



Middle School Update

Greg Hackett, Middle School Coordinator

Hi all,

Let the good-times (sausage) roll Update:

Yes, it's caused a bit of stir (not to mention chop, dice, knead and mix) throughout the MS, but I can now reveal our results in this publication:

Firstly though, all judges, including our regulars Mrs Kirsty Campion, Mr Josh Coombe, Mr Craig Fitzgerald and yours truly, along with special mystery guest judges were completely blown away with the extremely high standard of cookeryship on display. I've no doubt that some of the items produced would bring a tear to the eye of many a seasoned CWA member.

Judges' comments included:

"Loved the addition of the steak spice to the pastry. The burst of flavour provided was most appreciated."

"A delightful sausage roll. I'd pay big dollars to eat those regularly."

"Good size and great filling. My taste buds are enjoying a pleasant sensation."

'A plethora of flavours. An exquisite specimen."

"Chock-full of flavour."

"The accompanying bribe has really given me something to think about, as well as perfectly complementing a superbly well produced sausage roll."

So, with the pressure right on the judges, adjudication became somewhat of an ordeal to appropriately score and rank the pastries and reward the hard work and effort of our participants. In the end we have decided that the top performing sausage-rollers could not be separated and so our prizes go to (in no particular order):

Henry Coote, Alice Polkinghorne, Drey Williams, Lily Wildash, Layla Walsh, Eleanor Brown

All participants will receive recognition points for semester 1, they will also be invited to partake in a batch of sausage rolls that I will produce for the group. Again, well done to the students involved as well as their families for supporting them in this fun, learning endeavour.



MS Camp, Term 4

Please be reminded that we will not be able to provide a more definite update until next term, however we are hopeful that by early December, we will be able to proceed with our camps in Week 8 of term 4, as planned.

MS PIs

With the start of semester two, comes our Personal Interest subjects. I was most impressed that 99% of students were able to complete the selection process appropriately, making it an easy job to finalise the choices and classes. It's always exciting to see students embarking on these new fields of study and see teachers offer some new elements to student learning experiences. Can I remind all parents and students that these subjects still maintain the same expectations of rigour as any other subject and work habits and behaviours should be no different to any other time. We look forward to seeing some photographs of student work in the weeks ahead.

Workload, Rigour and Learning:

As often happens at this time of year, there have again been several students not submitting work to an acceptable standard or not submitting tasks at all. As per our process, parents of students concerned are contacted by subject teachers. All teachers remind students regularly of the expectations around classwork and assessment tasks, but some students seem to ignore these reminders. Here in the MS we are trying to assist students to develop the strong work habits that will enable them to achieve success in senior secondary school as well as post-school. At present we have some students who all too easily find excuses to not complete work.

Can I please urge all parents to talk to your children about the need to communicate with teachers if there are difficulties or extra support or time is needed to complete required tasks. Experience tells us that early communication and 'being up-front' can avert negative consequences and parent/student or student/teacher conflict when requirements aren't met.

A huge thankyou to the parents who have been proactive and engaged with teachers to positively resolve issues or put processes in place to prevent further similar issues.

Please contact me if you have anything to discuss, information to clarify or questions to ask.

Sincerely,

Greg Hackett
Coordinator – Middle School

Year 7 to High school - Getting ready for the move

Primary and high schools are working hard to plan for the move of year 7 to high school in 2022.

If your child is in year 5 or 6 this year, they'll be graduating from primary school next year. Primary schools are thinking now about how to make your child's last year in primary school a positive experience.

High school planning is also in full swing to welcome year 7s and year 8s together in 2022.

Primary and high schools are working together at every level to make the move a success for your child.

Stay engaged with your school to keep updated with the latest information.

Where to find out more Stay informed through your school and the Department for Education's website:

www.education.sa.gov.au/7toHS

Or share your feedback with the project team by emailing: Year7toHS@sa.gov.au.

Senior School Update

Glen White, Senior School Coordinator

Senior School Report

We are now past the half way point of the year for Senior School students! In fact our Year 12 students have only 13 school weeks remaining. It seems like only yesterday we were starting the year. The next newsletter will go into some detail regarding the performance of our students in first semester, but for the meantime, congratulations to all those who achieved what they wanted to and for those who did not quite make it there, use the feedback provided in your reports and the time in the upcoming break to re-focus and ensure you are successful in semester 2.

Drafting of student work

As we move into the second semester it is important to remind our senior students about the drafting requirements at senior school level. Drafting of student work is non-negotiable and a proven way to ensure that student work is as good as it possibly can be. It is also a requirement for SACE students in order for teachers to be able to verify that the work is the student's own. Each subject teacher will set a specified date for submission of a full, completed draft; **if a student does not meet that date, the final piece of work will not be considered for assessment.** Should plagiarism be identified in student work, this is a breach of SACE assessment rules and an investigation will be undertaken, which will result in penalties being applied.

Interviews and Course Counselling

Some dates to be aware of in term 3:

- Interviews with individual subject teachers following semester 1 reports are available upon request for Years 10 & 11 students.
- Year 12 Learning Conversations will be occurring across weeks 2 & 3 of Term 3, information will be posted home in week 1, with all bookings made online.
- Updated Subject Selection Handbooks will be available online from Week 4 of Term 3
- Interim Reporting will occur in week 5 of Term 3
- Subject information and selection evenings will occur in Weeks 7 & 8 of Term 3, information will be sent home in week 5

Work Experience

Unfortunately, we had to cancel our mid-year work placement program; however we have recently been notified by the Department that work experience programs in the second half of the year are likely to go ahead. Therefore, if you are keen to do some forward planning, the next round of work experience for Year 10 and 11 students will be in the last 2 weeks of the year: 30th November to 4th December and 7th December to 11th December. All Year 10 and 11 students **must complete at least one week of work placement during this period**, however due to the missed opportunity mid-year all are welcome to complete 2 weeks. Year 9 students who are over the age of 15 may also wish to undertake work experience in the second week. More information relating to this will be provided shortly. Once again if you have any questions about Senior School related matters, don't hesitate to call me here at school or send an email to: glen.white872@schools.sa.edu.au

Have a great and well deserved holiday break,
Glen White, Senior School Coordinator

Flinders University Tours

Flinders University is offering an Enhanced Tour Program for both Parents and Year 12 students to receive pathway and course advice in a personalised and tailored meeting.

A Flinders Advisor and students will explain how university study works, entry requirements, what pathways are available and what steps can be taken to best support students to reach their study goals.

This is a great opportunity to meet current students during the school holidays and explore your options before the SATAC applications open in August and year 12 exam preparation begins

Bookings can be made via the online booking form: flinders.edu.au/schools-tour

CMS CROWS FOOTBALL CLUB

Modified Season commencing soon!

Training to commence next week –
Dates/times TBA.

Games to start on 25th July, 2020

PLEASE KEEP AN EYE ON THE CMS
CROWS FACEBOOK PAGE FOR TRAINING
AND GAME TIMES/LOCATIONS. WE WILL
UPDATE SOON!!!

Raising resilient problem solvers

by Michael Grose

Personal problem-solving is an under-rated skill shared by resilient children and adults. First, identified alongside independence, social connection and optimism by early resilience-researchers in the US, the ability to solve your own problems is the basis of a child's autonomy and self-efficacy.

When parents solve all children's problems we not only increase their dependency on adults, we also teach kids to be afraid of making mistakes and to blame themselves for not being good enough. As I noted in my book *Anxious Kids*, this is fertile ground for anxiousness and depressive illness.

So how can we raise kids to be courageous problem-solvers rather than self-critical, low risk-takers? Here are six practical ideas to get you started:

Turn requests for help into problems for kids to solve

Kids get used to bringing their problems to parents to solve. If you keep solving them, they'll keep bringing them. "Mum, Sarah's annoying me" "Dad, can you ask my teacher to pick me for the team?" "Hey, I can't find my socks!" It's tempting if you are in a time-poor family to simply jump in and help kids out. Alternatively, you can take a problem-solving approach, cuing them to resolve their own problems and take responsibility for their concerns. "What can you do to make her stop annoying you?" "What's the best approach to take with your teacher?" "Socks, smocks! Where might they be?"

Ask good questions to prompt problem-solving

A problem-solving approach relies on asking good questions, which can be challenging if you are used to solving your child's problems. The first question when a child brings you a problem should be: "Can you handle this on your own?" Next should be, "What do you want me to do to help you solve the problem?" These questions are not meant to deter children from coming to you. Rather to encourage and teach them to start working through their own concerns themselves.

Coach them through problems and concerns

Imagine your child feels they were unfairly left out of a school sports team by a teacher and asks you get involved. The easiest solution may be to meet with the teacher and find out what's going on. You may or not resolve the problem but in doing so you are teaching a child to become dependent on you. Alternatively, you could coach your child to speak to the teacher themselves and find out why they were left out. Obviously, there are times when children need their parents to be advocates for them such as when they are being bullied, but we need to make the most of the opportunities for children to speak for themselves. Better to help your children find the right words to use and discuss the best way to approach another person when they have problems. These are great skills to take into adulthood.

Prepare kids for problems and contingencies

You may coach your child to be independent – walk to school, spend some time alone at home (when old enough), catch a train with friends – but do they know what to do in an emergency? What happens if they come home after school and the house is locked? Who do they go to? Discuss different scenarios with children whenever they enter new or potentially risky situations so that they won't fall apart when things don't go their way. Remember, the Boy Scouts motto – "Be Prepared!"

Show a little faith

Sometimes you've got to show faith in children. We can easily trip them up with our negative expectations such as saying "Don't spill it!" to a child who is carrying a glass filled with water. Of course, your child doesn't want to spill it but you've just conveyed your expectations with that statement. We need to be careful that we don't sabotage children's efforts to be independent problem-solvers with comments such as, "Now don't stuff it up!" - "You'll be okay, won't you?" - "You're not very good at looking after yourself!"

Applaud mistakes and stuff ups.

Would a child who accidentally breaks a plate in your family while emptying the dishwasher be met with a 'that's really annoying, you can be clumsy sometimes' response or a 'it doesn't matter, thanks for your help' type of response? Hopefully it won't be the first response, because nothing shuts down a child's natural tendencies to extend themselves quicker than an adult who can't abide mistakes. If you have a low risk-taking, perfectionist child, consider throwing a little party rather than making a fuss when they make errors so they can learn that mistakes don't reflect on them personally, and that the sun will still shine even if they break a plate, tell a joke that falls flat or doesn't get a perfect exam score.

As I've often said your job as a parent is to make yourself redundant (which is different to being irrelevant) at the earliest possible age. The ability to sort and solve your own problems, rather than step back and expect others to resolve them, is usually developed in childhood. With repetition and practice problem-solving becomes a valuable life-pattern, to be used in the workplace, in the community and in family relationships.

Michael Grose

Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's an award-winning speaker and the author of 12 books for parents including Spoonfed Generation, and the bestselling Why First Borns Rule the World and Last Borns Want to Change It. Michael is a former teacher with 15 years experience, and has 30 years experience in parenting education. He also holds a Master of Educational Studies from Monash University specialising in parenting education.



JULY SCHOOL HOLIDAYS

SANFL School holiday clinics are returning, providing a fun, safe and inclusive environment for children at any ability aged 5 - 12.

In small groups (less than 20), kids will participate in non-contact activities designed for fun, whilst developing skills and fitness appropriate to their age.

SANFL's priority is the safety of our participants and wider community, therefore all facilitators have been trained to follow COVID-19 safe protocols

VENUES AND DATES

Time: Ages 5-8 - 9am - 11:30am | Ages 9-12 - 1pm - 3:30pm

- 6th July - Kadina
- 7th July - Loxton, Modbury, PHOS Camden
- 8th July - Clare
- 9th July - Murray Bridge, Noarlunga, Para Hills
- 14th July - Mt Barker, Payneham, West Lakes
- 16th July - Prospect, Richmond, Victor Harbor

REGISTER NOW | PLACES ARE LIMITED

\$50
2.5hr Clinic



say cheese

School Photo Day is
30 July 2020

Have your child's school memories captured forever

Please take time to read the relevant information on the MSP Photography payment envelopes and remember these helpful points:

- Don't seal envelopes inside each other. You can pay for all children in one envelope however each child needs to have their own envelope on photo day
- Family envelopes are available at the school office upon request
- Please enclose correct money as no change is given. Cash, cheques and money orders only (sorry no credit card accepted)
- Online orders can be made via <https://orders.msp.com.au> (you will require unique shootkey displayed on each order envelope)



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