



# Minlaton District School

*By deeds, not words*

Issue 18

1<sup>st</sup> November 2018



## *From the Principal*

Only six weeks remain of the school year, and there is much to accomplish during that time. Students are actively pursuing their learning goals, getting those times tables to a stage of automaticity, striving to reach the next milestone in their reading, mastering the periodic table, or crafting that persuasive oral presentation. It's easy in the excitement of all our end of year activities to lose sight of our primary purpose – and that is to strive to achieve growth as learners. Please continue to support us from home by ensuring regular

attendance and engaging with your children in conversations about their individual learning goals for the remainder of the year. Knowing that you are interested in their achievements can make all the difference.

Next Friday (November 9<sup>th</sup>), our Student Free Day will provide an opportunity for all staff to meet and review our progress toward our improvement goals for 2018. It is an opportunity for us to really explore the data and determine what strategies will give us the biggest improvement going forward. We will explore whole school data in the morning session to determine our site improvement goals, while in the afternoon, staff will be able to share information about individual students and cohorts to better determine their specific needs for the 2019 school year. Holding our review day a little earlier this year will allow further time for staff to tailor learning programs for the students they will teach next year.

Last Friday we said farewell to the Class of 2018. The Year 12 class enjoyed a breakfast prepared by the staff (for some it was a much earlier start than usual!), and then were the guests of honour at a whole school assembly prior to recess. While the formal farewell to the Class of 2018 occurs on Presentation Night, this was the last opportunity for the whole school body to wish them well. For some, Friday marked the end of school, while for others final exams take place over the coming weeks. For all, Presentation Night on November 29<sup>th</sup> and an evening of celebration the following Saturday, will put a full stop on their school life. After which they will await December 18<sup>th</sup> with some anticipation, when their SACE results will be revealed. As always, we will remain in contact with our Year 12s to support them as they move into the future.

We have received a letter from Transport Services advising of some changes to our buses for 2019 and I ask any parents who might be impacted by these changes to provide feedback as soon as possible. There is no change to either the Hardwicke Bay/Brentwood or Port Vincent services. The Pt Julia service will be taken over by a Department yellow bus (slightly smaller than our current yellow bus), while the Pt Rickaby route will be taken on by Benbows. The major change will occur on the Stansbury route where the current large bus is to be replaced by a 24 seater. A reduction in bus size on this route may impact families for whom MDS is not their local school (eg. Those who apply for a bus bypass to travel on the service). I urge any impacted families to provide feedback in writing by the end of next

## *Diary Dates*

### *November*

2<sup>nd</sup> Yr 11 PE Aquatics

5<sup>th</sup> Yr 12 Exams begin

7<sup>th</sup> 2019 Reception transition

7<sup>th</sup> Primary Assembly, Steam Room 2.10pm

8<sup>th</sup> YP Band Showcase

9<sup>th</sup> Student Free Day

12<sup>th</sup> Heave Ho Performance

13<sup>th</sup> Yr 7-9 Girls Cricket

13<sup>th</sup> Governing Council Mtg, 7pm

14<sup>th</sup> YEL Workshop

19<sup>th</sup> Yr 10 Outdoor Ed High Ropes Course



week so that I can present this to Transport Services.

A couple of housekeeping matters...

Drivers please be reminded that you are required to keep to a 25km speed limit on the approach to school when children are present (ie walking on the footpath) and you must stop at the crossing if students are within the flagged posts. On occasions, drivers have been observed slowing only when they reach the crossing, instead of at the 25km sign further back on the road or driving through the crossing when students are about to step onto the road. I seek your support to ensure the safety of all road users.

Parents are reminded that the school day commences at 8.50am and that students need to time their arrival between 8.30 and 8.50. There are a number of students who have been arriving well before 8.30, which is prior to staff being on duty. There are also many students who drift into school after 8.50 which means that not only are they not prepared for the beginning of the school day, but they cause a disruption to their class when they arrive late. Being punctual is a way of showing respect for others, and respect is one of our core MDS values.

**ATTENTION:** If your child is not continuing their education at Minlaton District School in 2019, please contact the Front Office as soon as possible. Our numbers in some year levels are so delicately balanced that a change of one student will make a difference to the way classes are composed. *Ali*

## Student Success

### Ailin and Shely Marshall

represented Yorke Peninsula in the School Sport SA 8/9 Knockout Basketball Carnival on Friday at Balaklava. The team beat Kapunda 41-32 and now progress to the finals in Adelaide on Wednesday 14th November. Ailin and Shely both played very well. Good luck in the finals.

Minlaton District School student selected for STEM summer school - Year 10 student, **Abbie Scarce**, has been selected to attend the Aboriginal Summer School for Excellence in Technology and Science (ASSETS) for her interest in science, technology, engineering and mathematics. Abbie is one of only 105 students from across Australia to be selected to attend one of the three summer schools which will take place during December 2018/January 2019. ASSETS is part of a broader Indigenous STEM Education Project funded by BHP Billiton Foundation and delivered by CSIRO. [www.csiro.au/indigenous-education](http://www.csiro.au/indigenous-education)

**CENTRAL YORKE SCHOOL**

# 2018 SHOWCASE CONCERT

THE CYS AND YP SCHOOLS CONCERT BAND  
THE CYS AND AAS FESTIVAL CHOIR  
CYS SENIOR VOCAL ENSEMBLE & JUNIOR CONCEPT  
SENIOR SCHOOL SOLOISTS AND ENSEMBLES  
SPECIAL GUEST ARTISTS

**7PM THURSDAY NOVEMBER 8**  
CYS PERFORMING ARTS CENTRE - TICKETS AVAILABLE ON THE NIGHT  
**\$5 CHILDREN \$10 ADULTS \$25 FAMILY**  
FOR FURTHER INFORMATION CALL CENTRAL YORKE SCHOOL ON 8832 2613

Performing Arts Centre

# Presentation Night Award Nominations

**Middle School Awards** The Minlaton and District Lioness Club are sponsoring the following awards for students in Years 6-9. Parents, Staff and Community members may nominate Minlaton District School students for these awards.

## **Lioness Art Award** - Criteria:

- Student displays a high level of commitment and involvement in the Arts.
- Student endeavours to improve their artistic talents.
- Student demonstrates flair in one or more artistic areas including music, dance, drama, visual arts and design.

## **Lioness School Community Award** - Criteria:

- Student displays a high level of involvement in school and community organisations and events.
- Student brings credit to themselves and the school by their actions both within and outside the school.
- Student displays leadership qualities and is a good role model for other students.

A person wishing to nominate a student needs to write a letter addressing the criteria for the particular award. A panel consisting of a Lioness member, a Governing Councillor or parent and a Middle School teacher will select the recipients of the awards. The awards will be presented at Presentation Night. Nominations should be forwarded to Craig Fitzgerald, by 3.00pm on Friday the 9th November.

## **Sportsperson Awards**

### **Year 12 Sports Person Award**

#### Essential Criteria

- Must be in Year 12.
- Been involved in sport in every year of enrolment (preferably at least in years 10-12).
- Been involved in a range of strictly school sports (community sport not taken into consideration).
- Been a consistent or excellent performer at all times in all sports undertaken.

#### Preferred Criteria

- Displayed leadership or held leadership positions in sports undertaken and been a role model to fellow students.
- Been an ambassador for Minlaton District School.
- Shown willingness to assist teachers and parents in the set-up, organisation or any other aspects of sports teams/events.
- Displayed all attributes of goods "Sports-person-ship".
- Upheld school and other codes of conduct at all times.

Nominations: Students, parents and staff are able to nominate students for this award. The winner will be selected by the HPE Committee based on the evidence presented to them on nomination forms.

Award: The winning student will receive a certificate of recognition and an award from the Minlaton Service Group.

### **SECONDARY Sportsperson Award**

- Open to male and female students in years 8-11
- Consistent or high achievement in a range of school sports
- Positive Ambassador for MDS at all times.

### **PRIMARY Sportsperson Award**

- Open to male and female students in years 5-7
- Consistent or high achievement in a range of school sports
- Positive Ambassador for MDS at all times.

Nominations can be made by staff, students, parents and community members. All nominations need to be addressed to the MDS HPE Committee and submitted no later than 3pm on Friday 9th November.



# Primary News

Barb Agnew, Primary Coordinator

## Jack and the Beanstalk Video

Jack and the Beanstalk video footage is now available for parents. If you'd like a copy of the footage from the musical please send a USB to school with your child (one per family) with at least 1.4GB of storage available on it. It may take a couple of days to do the transfer from the school system to the USBs if there are a large number of people who would like a copy of the video.

## Primary Assembly

Primary Assembly will be held next week in the STEAM room on Wednesday the 7<sup>th</sup> of November starting at 2:10pm. The assembly will be hosted by the Yr 2/3 class. All parents and caregivers are welcome to attend. It will be the last Primary Assembly for the year as we will be working towards Presentation Night performances later in the term.

## Transition Programs

The Early Learning Centre children will begin their transition program next week. We are looking forward to welcoming all our new students and their families to the school. The program runs for the next 4 weeks on a Wednesday. Parents will be given a tour of the school after they drop their child in at the Reception classroom.

Transition programs for the remainder of the Primary students will occur near the end of the term. All Reception – Year 5 students will visit their 2019 class and teacher. (Many of the students may have the same teacher for one more year.) It is always with great care and time that we allocate students to their classes. The current Year 5 students have worked with Mr Coombe this year and have learnt quite a bit about what to expect next year, however, in the coming weeks they will have a transition program that will give them a more formal introduction to Middle School.

Mrs Pritchard's group picked the beetroot from their garden & used it to make beetroot hummus. They shared it with the primary classes and the staff room. It's a favourite with everyone!



### BEETROOT HUMMUS

Preparation time: 15 minutes  
Total cooking time: 40 minutes  
Serves 8 (Makes 2 cups)



500 g (1 lb 2 oz) beetroot  
80 ml (1/3 cup) olive oil  
1 large onion, chopped  
1 tablespoon ground cumin  
400 g (14 oz) can chickpeas, drained  
1 tablespoon tahini  
80 g (1/3 cup) plain yoghurt  
3 cloves garlic, crushed  
60 ml (1/4 cup) lemon juice  
125 ml (1/2 cup) vegetable stock

**1** Scrub the beetroot well. Bring a large saucepan of water to the boil over high heat and cook the beetroot for 35–40 minutes, or until soft and cooked through. Drain and cool slightly before peeling.

**2** Meanwhile, heat 1 tablespoon of the oil in a frying pan over medium heat and cook the onion for 2–3 minutes, or until soft. Add the cumin and cook for a further 1 minute, or until fragrant.

**3** Chop the beetroot and place in a food processor or blender with the onion mixture, chickpeas, tahini, yoghurt, garlic, lemon juice and stock and process until smooth. With the motor running, add the remaining oil

in a thin steady stream. Process until the mixture is thoroughly combined. Serve the hummus with Lebanese or Turkish bread.

**NUTRITION PER SERVE**  
Protein 5.5 g; Fat 13 g; Carbohydrate 13 g;  
Dietary Fibre 5 g; Cholesterol 1.5 mg;  
792 kJ (190 Cal)

### COOK'S FILE

**Note:** Beetroot hummus can be a great accompaniment to a main meal or is delicious as part of a meze platter with bruschetta or crusty bread. Its vivid colour sparks up any table.

**Variation:** You can use 500 g (1 lb 2 oz) of any vegetable to make the hummus. Try carrot or pumpkin.



Drain and cool the beetroots, then peel off the skins.



Cook the onion and cumin for 1 minute, or until fragrant.



Blend all the hummus ingredients until smooth.



# Middle School Update

Craig Fitzgerald, Middle School Coordinator

It has been a great start to the term for students in the Middle School. We look forward to the positive attitude towards learning continuing for the remainder of the year.

## Middle School Camp

The Middle School camp will be taking place at Corny Point in Week 8 (3<sup>rd</sup> December – 5<sup>th</sup> December). Details of the camp are being finalised. Please expect forms by the end of the week, including all information about the trip and payment details.

## Girls Cricket Competition

In Week 5 (Tuesday, 13<sup>th</sup> November) we will have some Year 7-9 MS students involved in the YP Girls Cricket Gala Day at Maitland. The event is a new initiative being organised by SACA with Adelaide Strikers players in attendance. Minlaton have nominated a team for this event so we are looking forward to seeing some excellent cricket on the day.

## Year 7 Transition

Towards the end of this term we commence our transition processes for students coming to MDS from other schools for Year 8 in 2018. Communication has recently been sent to our feeder primary schools in preparation for these days with more information in the next few weeks. Transition events include a modified timetable where students are exposed to all aspects of MDS.

## Challenge Week

Once again in Week 9 (final week of the term), MS students will be involved in a modified program – namely '*Challenge Week*'. All MS students will 'compete' in a series of physical, creative and intellectual challenges over the course of the week. This has been a fun and rewarding week for all students and teachers and we look forward to concluding the year with this alternative learning program.

## Goal Setting

With three weeks of the term nearly completed, now is a good time to analyse the goal setting that was completed in Week 1. Have the goals been discussed with parents? Are students on track to complete their goals for this term?



## Middle School Personal Interest Subject, Jenny Stanton

The Middle School PI in Home Ec is called "Outside the Box". We use problem solving skills to experiment with alternative solutions to recipes by incorporating unusual/different ingredients, cooking methods and so on. Last week we looked at different presentation techniques and focused on deconstructed food. Students were given the task of preparing a deconstructed banoffee pie. There were several different variations created and students are enjoying the opportunity to use their prior knowledge, skills and techniques in an experimental fashion.





# Senior School Update

Glen White, Senior School Coordinator

Friday the 26<sup>th</sup> of October marked the end of 13 years of schooling for our Year 12 cohort. For some this would have been a sad day, for others a happy one; regardless, it is the end of one chapter of their lives and the start of a very exciting new one. We celebrated with them last Friday morning with a BBQ breakfast prepared by the staff and organised by our PCW Ellen Burford. Thanks a bunch Ellen! We wish them all the best of luck for their upcoming exams and for whatever adventures the big bad world holds for them after they leave us.

Year 12 students are reminded that they need to wear school uniform to exams, they must sign in and out at the front office whenever they attend school over the next couple of weeks, they must have their Exam Attendance slip with them to enter the exam room and that they should ensure they give themselves plenty of time to arrive and prepare before each of their exams.

Some dates to be aware of for the remainder of the term:

5<sup>th</sup> - 16<sup>th</sup> November: Year 12 Exam period (all exams conducted in the Media Room adjacent the library)

15<sup>th</sup> November, 9am: Last day to finalise and submit Work Experience forms

23<sup>rd</sup> November, 3pm: Final day to submit Year 10 & 11 work

26<sup>th</sup>-27<sup>th</sup> November: Year 10 & 11 end of year testing period

28<sup>th</sup> November - 30<sup>th</sup> November: Senior School Transition

30<sup>th</sup> November: Final day of classes for Year 10 & 11

3<sup>rd</sup> -13<sup>th</sup> December: Work Experience (details below)

It is timely to remind Year 10 & 11 students and parents that the successful completion of subjects currently being studied provides a solid foundation for future learning. Therefore, should a student not satisfactorily complete their course requirements in any senior subject, they will be ineligible for work experience and must attend school where they will be provided with the opportunity to successfully complete these subjects in order to move up to the next year level. Should a student be unsuccessful when provided this opportunity, their promotion to the next year level will be closely reviewed.

## Term 4 Work Experience

All Year 10 & 11 students **MUST** undertake at least one week of Work Experience in either Week 8 or 9 of Term 4. Students may choose to undertake 2 placements over the fortnight. Placements must be organised with paperwork submitted no later than 9am Thursday of Week 5, Term 4 (15<sup>th</sup> November). Placement dates are 3<sup>rd</sup> - 7<sup>th</sup> December (Week 8, Term 4) and 10<sup>th</sup> - 13<sup>th</sup> December (Week 9, Term 4).

## MFS RAP Program

On Tuesday the 23rd of October students from Ardrossan Area School, Central Yorke School, and Minlaton gathered in one of our senior class rooms for the MFS Road Awareness Program (RAP). The MFS officer and a road crash survivor provided stories about some of their life-changing experiences, these experiences focussed on changing young people's attitudes towards road safety and risk taking. An interesting statistic from the presentation showed that in recent years the program has begun to reach nearly 90% of year 11 students across the state and during that time fatalities and injuries from road crashes have more than halved.

Once again if you have any questions about Senior School related matters, don't hesitate to call me here at school or email to:

[glen.white872@schools.sa.edu.au](mailto:glen.white872@schools.sa.edu.au)

Glen White, Senior School Coordinator



# MDS Success Story

## Adam Kingston, Class of 2012

In the second instalment of our MDS success stories, we look at the fantastic and interesting career path of one of our 2012 graduates, Adam Kingston.

A 2012 graduate, Adam's time at MDS involved him exploring a range of different subject options, all of which enabled him to build his skills and confidence in general, but with a specific focus on the Design & Technology field. He says that the subject options "...led to me being able to choose a trade over Uni. Being able to follow Design & Tech under Bill Fraser was very good and gave me the hands on skills you need in the real world."

Adam initially followed a metal fabrication pathway but after deciding that wasn't his real passion, he applied for and won a position as an apprentice mechanic at Enzo's Auto Service who specialised in high end European cars like Ferrari and Lamborghini. In order to further his career, he changed jobs in the third year of his apprenticeship to start with City Holden where he



went from just focussing on services to completing full engine rebuilds and transmission overhauls.

A huge highlight of Adam's career so far was when he competed in the nationwide Tech Guild where he finished as the 6<sup>th</sup> placed mechanic across Australia and New Zealand Holden dealerships. As a result, a part of his job now involves him testing new and upcoming Holden products before they are released to dealerships and the public.

Adam is a proud Bluff Beach lad and loves getting back to visit when it fits his busy schedule. He has been able to follow his passion and gets to do a job he loves every single day. He is thankful for the opportunities he got here at Minlaton, stating that "I enjoyed my schooling at MDS and I definitely feel I got better opportunities than at another school".

Thank you Adam for being one of our MDS success stories and congratulations on all you have achieved so far!



**The Mulberry Tree Festival**  
invites both school students & adults to  
enter the mulberry themed cooking & art  
competitions - entry forms found here:

**[www.ballararetreat.com.au/  
activities](http://www.ballararetreat.com.au/activities)**

This brand new community festival takes  
place in Warooka on

**Saturday 10th November  
11am till 6pm**

Live music by Harana Blue & Cookie Baker,  
delicious local food & drink stalls, silk worms,  
stories & games under the huge Ballara  
mulberry tree, fairy floss, mulberry ice-cream...  
these are just a few of the family friendly  
attractions on this beautiful day out, in the  
gorgeous Ballara Retreat gardens.

**Pre-purchased tickets are available via the  
website above (\$5ea, free for under 5's  
or \$10ea on the gate)**

And feel free to post your own mulberry tree photos to  
the Facebook Event—The Mulberry Tree Festival!

Golden Harvest Quilters

Bi-annual display

**A Patchwork Garden**

Minlaton Senior Citizens' Rooms

Main Street, Minlaton

Friday Nov. 9 9:30am – 5:00pm

Saturday Nov.10 9:00am – 2:00pm

**Admission \$2:00**

'Golden Pins' handicraft stall, refreshments etc

Quilt Shop; 'The Patchy Affair'

*All Welcome*

# Yr 10 Adventure Trip

The Year 10 Outdoor Education class completed a physically demanding 4-day Adventure Camp including kayaking and bushwalking from Corny Point to Hardwicke Bay on 23<sup>rd</sup> October-26<sup>th</sup> October.

## 23rd October

The group travelled to Corny Point for day 1 of our Adventure Camp. We organised the kayaks, spray decks and paddles amongst the group and had a safety and kayaking skills discussion with the Port Vincent Aquatics Instructors before hitting the water. Conditions were superb with a nice westerly breeze allowing for excellent paddling conditions. We were able to use the conditions to our advantage by rafting up to conserve our energy and discuss various safety aspects of kayaking and the ocean. The group developed their leadership and team work through working together to ensure we all reached our intended camping destination at Couch's Beach. After arriving we set up our tents and began cooking up tea on our Trangias, with all meals being successful. We sat around the fire to have a chat and played some group games before going to bed to recharge the batteries for another big day on the water. We would like to thank the Couch family for allowing us to camp on their property again this year.

## 24<sup>th</sup> October

We woke around 7:00am to the sound of the ocean and the birds singing in the trees. We had breakfast, packed up our tents and prepared for the day ahead on the water. Conditions were difficult with an easterly wind making paddling hard as we travelled towards Burner's Beach. We saw seals, dolphins and stingrays as we travelled along the coast. The conditions provided some excellent waves at times for those keen on testing out their kayaking skills. After arriving at Burner's Beach, we again set up our tents and had some free time with cricket and card games keeping most of the group entertained. The Trangias were out again for tea with an assortment of pasta and rice dishes and some quality pizza cooking on display. It was great sitting around the camp fire talking and reflecting on the past two days on the water. A large number of students were exhausted after a big day of kayaking and went to bed early.

## 25<sup>th</sup> October

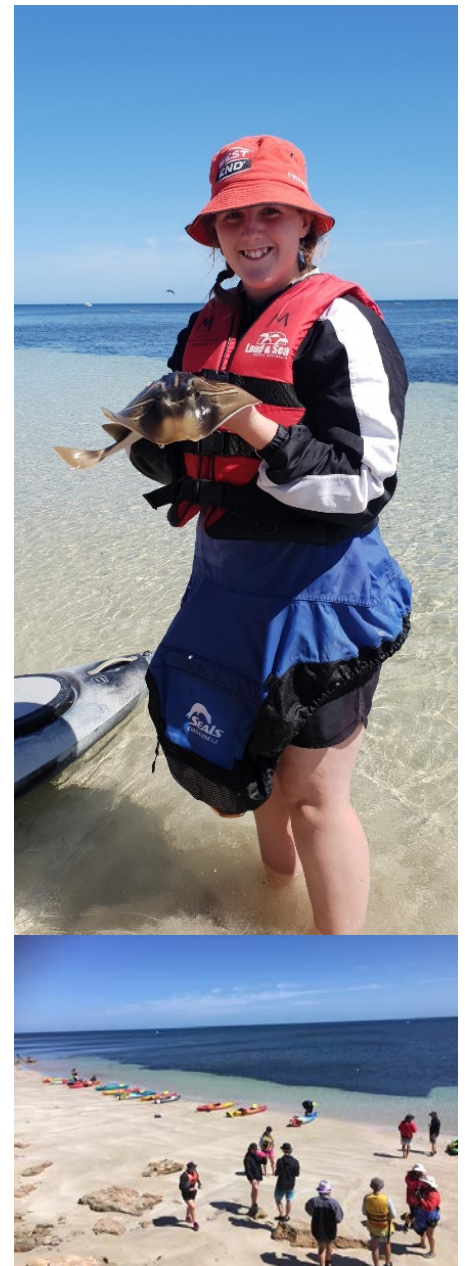
The group woke early today to some fantastic calm conditions. After kayaking about 18km on the first two days, some sore bodies were evident. Today was a 13km kayaking trip so it was important to have a good breakfast to provide us with enough energy to get through the day. Perfect ocean conditions allowed us to make good progress, but we

stopped 3 times to ensure we were all well hydrated and were eating and resting regularly. The group enjoyed the calm conditions and kayaking amongst the rocks and reefs in the area. Wind conditions picked up later in the day as we approached Point Turton, but the kayaking skills had improved with the group still moving quickly together. After a lengthy day on the water, we finally arrived at Point Turton where we packed up all the kayaks and bid farewell to our aquatics instructors. We thank all staff at Port Vincent Aquatics Centre who helped us with our kayaking skills, taught us about water safety and provided a fun kayaking trip for everyone. The group were all very excited about what they had achieved over the three days. We then walked to the Point Turton Community Hall and had some free time with cricket, card games and card tricks the order of the night.

## 3<sup>rd</sup> November

On the final day of our trip, we woke up early ready for a 13km bushwalk from Point Turton to Hardwicke Bay. It was a prime day for any outdoor activities with glassy water, a light breeze and limited cloud cover. The group had a discussion to ensure all rucksacks were packed properly to carry on the walk, before setting off on our journey. We were on the Walk the Yorke trail and read some informative signs about the area. It was a really tough walk for everyone involved with energy levels and food beginning to run low but everyone worked well together. Through all the difficulties and with the support of our group, we were all able to make it to Hardwicke Bay with our heads held high and the sense of achievement amongst the group was amazing. After having some lunch on the beach, we then jumped on the bus and headed back to Minlaton with our Adventure Camp coming to a close. It was a fantastic four days away and challenged everyone both physically and mentally. It was a rewarding experience and allowed us to appreciate outdoor activities and protecting the natural environment in the region. We thank Bridget McEvoy for all of her help on the trip and Tom Anderson for cutting up some fire wood before the event.

Student comments from the trip are listed below:





Chance Parsons – “The Adventure Trip from Corny Point to Hardwicke Bay was very enjoyable and I would like to do it again. The best place we stayed the night at was Point Turton because we were all interested in how to do the card tricks that Fitzzy showed us. The worst part about this camp was listening to other students’ snore all night, which kept me awake.”

Dillan Fildes – “The Year 10 Outdoor Ed Camp was definitely a trip to remember and I enjoyed it very much, it was a good chance to push myself physically whilst kayaking long distance and hiking wearing heavy rucksacks. It was fun to cook our own dinners on the Trangias and camp out in tents, there were many funny moments throughout the trip especially when Fitzzy showed us his card tricks that blew everyone away.”

McKysha Hams – “I really enjoyed the outdoor adventure trip being able to kayak around to different beaches and seeing a variety of wildlife. I also had a cool experience being able to hold a skate. It was fun to sit around the camp fire and play games; we all got along and had a few laughs. On the third night we were all shocked when Fitzzy showed us a couple of awesome card tricks. I would also like to add a big thanks to Ms McEvoy for coming on the trip and Mr Fitzgerald for making the trip possible.”

Blake Brunton – “I thought that the kayaking trip was very enjoyable and was tough both physically and mentally. I felt that the trip was enjoyable for everyone as a whole and that everyone kept together, and no one thought it was too hard. My favourite part of the trip was the last day of kayaking starting from Burner’s Beach to Point Turton. It was better scenery to look at and the kayaking was hard because of the wind but I found it more enjoyable having to push harder to move. Looking at all the cliff edges and when seeing the Point Turton jetty and boat ramp was a huge relief.”

Max Litster – “Day 3. 4 hours into the treacherous kayaking journey from Burner’s Beach to Point Turton. I was starving, freezing and having a hard time but I remembered back to the saying “I go to nature to be soothed, healed and have my senses put in order.” I then turned to my mates and said, ‘Fellas this is what it’s all about’.”

Jesse Stanley – “The kayaking was the best bit of the trip because it was very relaxing. The best place to camp was the first night at Couch’s Beach, as it was remote to the rest of the world and the games that night were enjoyable.”

Kai Newbold – “I really enjoyed the whole trip from Corny Point to Hardwicke Bay. I loved the kayaking for the first three days and the walking around Flaherty’s Beach. The favourite moment of the trip was when there was a seal coming straight for me and then it stuck its head up just before it got to my kayak, before turning off quickly. All in all I really enjoyed the trip and I am thankful for the teacher who organised it.”

Ethan Key – “I had a wonderful time on the trip. I really enjoyed all the activities we did and thought that the whole trip was a big success and would gladly do it again if I had the chance.”

Kyra Hams – “The Adventure Camp was a very exciting experience. The views whilst kayaking around were spectacular. Fitzzy amazed us and left us all speechless with his card tricks too. I highly recommend the trip for anyone considering doing Outdoor Ed next year.”





# PASTORAL CARE WORKER UPDATE

## Primary Christmas Carols Choir

After an enthusiastically received performance last year, MDS has once again been invited to provide a children's choir for the Minlaton Christmas Carols event on Christmas Eve! Volunteers from our R-5 primary classes will open the night with two traditional-themed songs, following the town parade. We will be starting weekly practices this week and all primary students are invited to participate. A letter will be sent home with those who have volunteered in order to work out how many students will also be available to perform on the night. If you have any questions about this please contact me or your classroom teacher!

## Growth in Nyakitonto

You'll find below a summary of the progress that's been taking place in Nyakitonto, Tanzania - the village our school supports through SRC Casual Days and other fundraising events. I encourage you to read about the experiences of an Australian supporter who recently visited the community. You'll find it a stark contrast to life as we know it here (imagine 300 students in one class!!) and a great reminder that we have so much to be thankful for in Australia. At the same time, I hope you'll find it encouraging to learn about how our school is influencing the lives of people on the other side of the world, for the better.

Thanks, Ellen ●

## Achievements

Here's what you've helped achieve over the last year!

196

**farmers received training on animal breeding, crop production and food storage** which was designed to help prepare the community to cope during the dry season.



727

**community members were trained in financial literacy**, which helped them improve household savings and meet their children's health and educational needs.



150

**parents participated in nutritional eating and food production programs** so they can provide their children with a more nutritious diet.



1,720

**households were reached by mobile health clinics.** On average 250 children and 20 pregnant mothers attend the mobile health clinics each month.



## Stories from the field

### Scott and Rose's personal journey

World Vision supporters, Scott and Rose, are community sponsors from Melbourne. They had the opportunity to visit the Nyakitonto community during a four-month trek through East Africa.

"Nyakitonto was incredible," said Scott, "a real eye-opener; really remote, not far from the refugee camps, the poverty there was most shocking, especially the school ... there were 1,000 children, and the teachers were saying that in some classrooms there were up to 300 kids, how does anyone learn in that environment?"

While the community is still experiencing many hardships, Scott and Rose saw positive signs emerging. "There was more community ownership," Scott said. "It's all the unseen stuff, changes in knowledge, changes in attitude, practices, changes in the way that people relate to one another..."

"We spoke to an older farmer in Nyakitonto, who was quite entrepreneurial," added Rose. "He was given beekeeping units from World Vision to start with, was given business training, he made the most of it, his business just exploded. He then employed people in the community and passed on his equipment."

While there is much work to be done in the Nyakitonto community, the trip reaffirmed Scott and Rose's commitment to community sponsorship. "The week we spent with World Vision far surpassed most of our trip," said Scott. "What we learnt about Tanzania and communities in Africa. It cemented that we will be sponsors for the rest of our lives. You see where it's going and the good things that it does, just incredible. Our goal now is to get all our friends and family on board."





Have you ever thought how good it would be to be able to learn what it's like to live in another country?



Learn a new language?  
Experience a different culture?

You can have all of this in 2020  
- With Rotary Youth Exchange -

*If you are in year 9, 10 or 11 in 2014 you can apply now*

For further information contact  
District 9500 Rotary Youth Exchange  
Phone: Ian Howlett 0448 229 571  
Email: ian.howlett1@bigpond.com

[www.rotaryyouthexchange.org.au](http://www.rotaryyouthexchange.org.au)



Lace up your shoes and come on down to the Snowtown Family Fun Day!

SANFL would like to invite kid's aged 5-12 and female's aged 12-18 to participate in a **FREE** football clinic - all skills welcome! There will be plenty of **FUN** activities held during the day with the official unveiling of the new Blyth Snowtown Facility, football inflatables, community BBQ lunch, and SANFL Women's Exhibition Game - Woodville West Torrens vs. Central Districts.

**Date:** Saturday 24th November

**Time:**

12:00pm Sign In

12:15pm - 1:15pm Auskick Clinic (aged 5-12)

12:15pm - 1:15pm Female Football Clinic (aged 12-18)

**Location:** Snowtown Oval  
North Terrace, Snowtown

**REGISTER NOW:** [sanfl.com.au/comeandtry](http://sanfl.com.au/comeandtry)

**For more information please contact:**

Craig Oliphant

Game Development Coordinator (Northern & Yorke Peninsula)

0428 851 978

[craig.oliphant@sanfl.com.au](mailto:craig.oliphant@sanfl.com.au)



Free parenting seminar

## The secret life of teenage girls



Are you the parent of a teen or pre-teen girl?  
Come and join us or watch our live webcast.

Dr Justin Coulson, nationally recognised parenting speaker and author will talk about:

- what it's like to be a girl in today's world
- things girls worry about, how to support them and give them hope
- how to stay connected with your daughter when it seems she doesn't want to
- what this means for raising boys.

**Register to attend in person or view the live webcast at:**

Online: <http://parentingsa.evertbrite.com.au>

Phone: 8303 1660

Email: [health.parentingsa@sa.gov.au](mailto:health.parentingsa@sa.gov.au)

*This seminar is designed for an adult audience.*

**Tuesday 6 November**

**When:** 7.00 - 9.00pm

**Where:** City Rooms  
Adelaide Convention Centre  
North Terrace, Adelaide

Presented by Parenting SA.  
For more information about raising children and teenagers visit [www.parenting.sa.gov.au](http://www.parenting.sa.gov.au) or [www.cyh.com](http://www.cyh.com)

Helping parents be their best





2018  
2020

DEPARTMENT FOR EDUCATION  
Kadina Education Office

45 Taylor Street  
KADINA, SA 5534

Ph: (08) 8821 2555  
Fax: 8821 2103

# Responding to abuse and neglect

Education and care training

DATE:	Friday 30 <sup>th</sup> November 2018 (Term 4 Week 7)																					
VENUE:	Kadina Education Office – 45 Taylor Street Kadina																					
COST:	<b>\$50.00 per participant</b> Cost includes materials and tea/coffee/water all day, plus morning tea. <u>Does not include lunch.</u>																					
TO REGISTER:	<b>Call the Kadina Office on 08 8821 2555 by COB Friday 23<sup>rd</sup> November</b> Ensure you use your <u>full name</u> rather than preferred name when registering. Please advise us of cancellations as soon as possible, as there may be a waitlist for this session.																					
OVERVIEW:	<table><tr><td>8:45 – 9:00 AM</td><td>Arrive (sign in and pay)</td></tr><tr><td>9:00 AM</td><td>Introduction</td></tr><tr><td>Session 1</td><td>Child Protection Context</td></tr><tr><td>10:30 AM (30 mins)</td><td>Morning Tea (provided)</td></tr><tr><td>Session 2</td><td>Providing a safe environment for children and young people</td></tr><tr><td>Session 3</td><td>Recognising abuse and neglect</td></tr><tr><td>12:30 PM (45 mins)</td><td>Lunch (self-catered – bring or buy)</td></tr><tr><td>Session 4</td><td>Responding to suspicions of abuse and neglect</td></tr><tr><td>Session 5</td><td>How education and care sites can support children and young people who have experienced abuse and neglect</td></tr><tr><td>3:30 PM (approx.)</td><td>Close (complete and return feedback sheet and receive certificate)</td></tr></table>		8:45 – 9:00 AM	Arrive (sign in and pay)	9:00 AM	Introduction	Session 1	Child Protection Context	10:30 AM (30 mins)	Morning Tea (provided)	Session 2	Providing a safe environment for children and young people	Session 3	Recognising abuse and neglect	12:30 PM (45 mins)	Lunch (self-catered – bring or buy)	Session 4	Responding to suspicions of abuse and neglect	Session 5	How education and care sites can support children and young people who have experienced abuse and neglect	3:30 PM (approx.)	Close (complete and return feedback sheet and receive certificate)
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## IMPORTANT INFORMATION – PLEASE NOTE:

- Due to the requirements of the training, no participants will be permitted to enter after 9:15am or exit outside of the scheduled break and closing times (excluding extenuating circumstances and/or at the facilitator's discretion).
- Payment is required in cash, in full on the day of training and does not include lunch. No EFTPOS facilities are available. Alternatively, please advise upon registration if a site/organisation is to be invoiced for the cost of your attendance and provide the relevant invoicing details. Participants who fail to pay at the start of the day and who have not made appropriate invoicing arrangements may not be permitted to enter the training.
- Unfortunately we are unable to facilitate the attendance of children onsite. Parents and carers must make alternative arrangements for the care of any children whilst attending the training.
- Certificates will be issued on the day to all paid participants. Fees may apply if participants request for a certificate to be reissued i.e. if the original is damaged or misplaced.
- This course was previously referred to as 'Mandated Notification Training' and is a requirement for all teachers and staff working in education sites. It is not the same as 'Child Safe Environments Training'.