

Issue 8 16th May 2019

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In the last week two cars driven by parents of children at Minlaton District School have driven through the crossing when students were about to enter the roadway. I can't recall the number of times I have put reminders in the newsletter that all traffic must stop before the white line if any child is anywhere on the road or footpath between the flagged area. I know that you may be running late, or had a busy morning getting the children ready for school – but the law is very clear and I can't imagine how you might feel if you collided with a child. Please make the safety of our children your priority when approaching or leaving the school.

This week our students in Years 3, 5, 7 and 9 have participated in the Naplan Online testing. While it takes quite some time

for us all to log in and get organised for the tests, the actual test itself has been relatively smooth, with an occasional drop out of connectivity which generally rectifies itself within about 20 seconds. Our students have managed the new testing regime well and while 'enjoyed' is probably putting too good a spin on things, they have appreciated the variety of engaging material which the online tests can provide. At this stage I am unsure as to when we can expect results from these tests, but it is likely that they will be much sooner than the paper testing. We are fortunate that we have not had the same experiences as many other schools across Australia that have featured in this week's media.

There was huge excitement in the yard on Monday this week when the real work of demolishing the Middle School shelter began. Finally, after years of planning, work is underway to create our new senior learning space. I have been delighted by the professionalism of GC&J Constructions – our Site Manager Michael has been excellent in communicating what is happening and ensuring that the work schedule interferes as little as possible with our daily routine. Our students and staff will be doing a few extra steps around the yard for the duration; we might all be a little trimmer by November! I'll try to maintain a picture diary on our Facebook page so that you can see the progress in coming months.

Thank you to parents who provided feedback regarding our reporting process. At this week's Governing Council, it was decided that we would trial the tick box and grade report this term across all year levels. The reporting schedule for the whole year appears at the end of my article. Parents and Care Givers are reminded that staff are happy to receive enquiries about student progress at any time of the year and accessing Daymap for Middle and Senior students provides a wealth of information about student progress. At the beginning of the year we held information sessions about accessing the parent portal – if you are having any issues with access, please contact the Front Office and we will arrange support. Congratulations to the many students who were extremely well prepared for the Year 10 and 11 Learning Conversations held in Weeks 1 and 2 this term; for the majority, your ability to reflect critically

Diary Dates May

20^{th}	SAPSASA
	Track & Field

21^{st}	Yr 8/9 Football
	Competition

22^{nd}	National
	Simultaneous
	Story Time

22 nd	Early
	Dismissal 2pm

(Collaborative Moderation)

23 rd	Author Visit,
	Library 7pm

24 th	National Walk
	Safe to School
	Day

27^{th}	Reconciliation
	Week begins

29 th	Open Boys and
	Girls B/Ball

^{30&}lt;sup>th</sup> 3/4EP and 5BA Excursion

June

6th Yr 8/9 Netball, Maitland SAPSASA

Cross Country



on your learning and set new goals to strive for was excellent. This is the aim of our round table learning conversation process which begins in Middle School; preparing students to take responsibility for their learning and identify what strategies will assist them to reach their goals.

Please remember that next Wednesday, May 22nd, all schools on the SYP will be dismissing students at 2pm so that teachers can travel to engage in an afternoon/evening Collaborative Moderation exercise. Our buses will leave the school at 2.10, so please set a reminder to get out to pick up kids an hour earlier next Wednesday!

The kids have been busy organising a few things for coming weeks. On the Friday of Week 6 (the Friday before the long weekend) the SRC will be holding a Casual Day to raise funds to support our World Vision sponsorship. Each Primary class is coming up with its own theme, and Middle and Senior students, who traditionally don't like to get 'dressed up', can either come in casual clothes, or perhaps wear just a little something 'out of the ordinary' in support of the day; coloured socks, a beanie or scarf. Funds on the day will be totalled per House, so we are hoping for a bit of competition. The Home Ec students are also getting busy, and you will see in this newsletter an order form for pizzas being produced by the Year 10 class on Thursday May 30th. You can also order using the Qkr! app if you would prefer – but please don't do both unless you want a double order!! There are also plans afoot for a range of lunchtime sporting competitions run by and for the kids. It's great to see our students being so proactive.

Next Friday is National Walk Safe to School Day, a day which encourages physical exercise by having students walk instead of sitting in the car and being taxied! If you regularly drop your child off in the car park, how about dropping them off at the corner of Main Street and getting them to walk up to school for this one day a year. You never know, they might just enjoy it! Best of all, they will be greeted by me at the crossing!

MDS REPORTING PROCEDURES

Reporting at MDS involves communication with parents a <u>minimum</u> of FOUR formal times per year. In addition to this, continual assessment and reporting takes place through the Daymap portal for Middle and Senior students and through Class Dojo for Primary students. Formal reporting takes the following formats throughout the school year:

TERM 1	Interim reports (traffic lights) as required for students during the term. Learning Conversations on student progress and areas for improvement, organised by sub-school managers in Middle and Senior School through online bookings (school website) and through individual class teachers by teacher or parent request in Primary.
TERM 2 (END OF SEMESTER 1)	Formal written report with subject grade, effort and tick boxes on achievement, care group teacher comment, school activities and Principal comment. Primary reports to be provided to parents during Learning Conversations booked with teachers. Middle and Senior reports distributed to students on last day of Term 2.
TERM 3	Interim reports (traffic lights) as required for students during the term for Middle and Senior. Learning Conversations on student progress and areas for improvement, organised by sub-school managers in Middle and Senior School through online bookings (school website). In Primary years the three stars and a wish process will be used with learning conversations at teacher or parent request.
TERM 4 (END OF SEMESTER 2)	Formal written report distributed to students on last day of Term 4 at all year levels. Report includes subject grade, effort and tick boxes on achievement, care group teacher comment, school activities and Principal comment.

MDS Students at the SA Sheep Expo

During the school holidays, Georgina, Bronwyn & Jessica Farrow and Tiana Jolly attended the South Australian Sheep Expo at the Adelaide Show Grounds. It was a 3 day event where students from SA, VIC and NSW came together to learn more about the sheep industry. This year was learning about Lamb Production and Innovation. There are presentations and hands on activities. We learnt about using Auctions Plus for selling sheep, butchering, Electronic tags and selling wool products. Each student gets awarded points over the three days and this is tallied and given an overall ranking within their age groups. This score is then ranked out of 100. The school must have at least 3



participants competing to be eligible for the SA Sheep Expo School Team Challenge Trophy. The top 3 student's scores are tallied and compared to other schools top 3 scores. Minlaton District School beat students from Urrbrae Agricultural College and Flinders School from Victoria who had 14 students attending each. This is the first year this award has been given. A magnificent effort. Well worth experiencing if you are interested in the sheep industry.

Aboriginal Summer School (ASSETS)

In December 2018 Abbie Scarce - one of our current Year 11 students - travelled to Townsville for the Aboriginal Summer School for Excellence in Technology and Science (ASSETS), organized by CSIRO. The school ran over nine days and was attended by a select group of high-achieving Year 10 students from across Australia who were interested in pursuing study and careers in STEM. Students were given the chance to make new friends, rub shoulders with STEM professionals, explore career pathways and share culture. We are very proud of Abbie's motivation in pursuing opportunities such as these, and look forward to seeing where her determination takes her in the future!

My trip to Townsville, by Abbie Scarce

When I first applied to go to Townsville I didn't think I'd get in due to how many people were applying but I didn't want to not have a go so I got help from Mrs Bedding and Ellen and sent it off. About 2 and a half months later I got a call from Jen saying I had gotten in, I couldn't believe it. I went to Townsville to study marine biology, fire ecology and just to get a better idea of university itself. It made what I want to do in the future really clear and helped work out some things I had been confused about. I want to thank everyone who had helped me applying for this whether it was being a reference, a teacher guiding me or friends encouraging me to go for it.



AEROkids Gymnastics

Craig Fitzgerald

Minlaton District School received Term 2 Sporting School Funding for gymnastics, which has been used for the AEROkids Gymnastics/Dance program. Victoria from AEROkids is presenting a fun program for Year 2-9 students every Wednesday. The program started in Week 2 and will continue until Week 7 this term. The R/1 and 1/2 classes will also get an opportunity to participate in the program later in the term. We are hoping to possibly provide extra opportunities for students to be involved by running some after school sessions for anyone who may be interested. Stay tuned for more details.

Sporting Schools Information:

Sporting Schools is a \$200 million Government program designed to help schools increase children's participation in physical activity and connect children with community sport. Engagement in sport and physical activity can help keep children healthy, happy and socially engaged, all of which can impact on their intellectual capacity and academic achievements. The program provides children with positive sporting experiences to help develop a lifelong interest in sport and physical activity. Sporting Schools is in partnership with more than 33 of the country's leading sporting organisations who develop quality, nationally-endorsed resources and activities tailored for primary and secondary school students. Support from parents and families is also known to have a positive impact on a child's motivation and enjoyment of sport. To find out more about Sporting Schools or how parents and families can support positive sporting experiences at home, simply visit www.sportingschools.gov.au

Adelaide Careers and Employment Expo

The Year 11 students and Year 12 Workplace Practices class travelled to the Adelaide Showgrounds on Friday 10th May to attend the Adelaide Careers and Employment Expo. The Jubilee Pavilion played host to the event with over 85 exhibitors providing future career planning options for students. A number of the class spoke about how the day provided them with new ideas, whilst others stated that it confirmed exactly what they wanted to do in the future after seeking further clarification of courses, prerequisites and qualifications required for specific jobs. The trip was supported by RIF funding and is an important day for Year 11 students to gather information and ideas before they select their Year 12 subjects for 2020.

School Sport SA Secondary Lawn Bowls Championship

On Friday 3rd May, Chance Parsons and Indiana Vass participated in the School Sport SA Secondary Lawn Bowls Championships at Lockleys Bowling Club. In wet and cold conditions both students performed very well against other students from around the state. Indiana finished second in her division winning two matches (11-4 and 16-4) and losing one match (13-0). Chance also finished second in his division winning one match (8-6), losing one match (8-4) and finishing with a draw in the final match (5-5). Well done to both students who represented the school with pride.





Primary News

Barb Agnew, Primary Coordinator

NAPLAN

The students in Year 3 and Year 5 have worked very hard this week completing all the NAPLAN tests, with Numeracy being the last one this morning. They worked diligently on each of the tests and were incredibly focussed throughout. The majority of the tests were done online this year, which was a new experience for us all.

Learning Expo

The staff and students would like to say a huge thank you to all the parents, grandparents and care givers who came along to the Learning Expo last Wednesday. The children loved sharing their work with all who came through the rooms and it gave real meaning to their learning. We will be holding a second Learning Expo late in Term 3.

Yr 4/5 Excursion

The students in Years 4 and 5 have an excursion to Adelaide on Thursday the 30th of May. They will be attending the Adelaide Children's Festival, 'Dream Big.' As a part of this visit, they will attend an exhibit that brings some abstract statistics to life. There will also be a 10-minute dance party followed by a highly acclaimed musical called 'Robot Song.' More information will be coming out about this trip in the near future.

Walk Safely to School Day

Friday the 17th of May is Walk Safely to School Day. For those children who don't catch the bus or have long distances to travel, they are encouraged to walk safely to school. For the younger children this may mean that they need an adult or older sibling to walk with them. The purpose of the day is to encourage children to exercise and regular exercise can be accomplished simply by walking. For more information you can go to http://www.walk.com.au/wstsd/.

Pizza Lunch	
ROLL UP! ROLL UP! Year 10s are in the kitchen and they're going to cook lunch for you. the menu for Thursday 30 th May, Term 2.	Mini pizzas are on
Please return the order sheet with money to Jocelyn in the bookroom by 9:00AM Thurs	day 23 rd May.
Please tick the appropriate box for the pizza/s you wish to have. If pineapple is desired	tick that box also.
\square Hawaiian \$5.00 – Tomato base, ham, cheese \square – Pineapple Optional	
☐ BBQ Chicken \$5.00 – BBQ Base, Onion, chicken, Cheese	
☐ Gourmet \$6.00 – Tomato base, Spinach, feta, sun dried tomato, roaste	d capsicum,
roasted pumpkin, ham, red onion \Box – Pineapple Optional	
Name: Class:	
THANK YOU, from the year 10 Home Economics class!	
	1

From the Senior School

Glen White, Senior School Coordinator

Congratulations to students and staff for a brilliant start to Term 2. The Year 10 and 11 cohorts have recently conducted roundtable interviews which were well received by all; however if any parents missed an opportunity to discuss their child's progress at the recent interviews, please feel free to contact your child's teachers, preferably via email. Email addresses for all staff are available on the school website. All Senior School Students will be issued a report at the end of this term which outlines their progress in Semester 1.

Term 2 is a particularly busy one for all Senior School students and staff, with Semester 1 finishing at the end of Week 8, new subjects beginning in Week 9, work experience, knockout sports and numerous assignments and tests along the way. I urge all students to ensure that you are keeping on top of your workloads and should you be having any issues, please ask your teachers for help. They are actually pretty nice and surprisingly, will give you a hand if you need it! On a different note, it is fantastic to see so many of our senior schools students taking the opportunity to undertake learning outside of the classroom. We have large numbers of our senior students undertaking VET courses and School Based Apprenticeships, Year 10 students in the process of organising work placements for the end of the term (details below), significant numbers of students enquiring about recognition for their community involvement through the SACE Community Learning Programs and a number of very impressive musicians in our midst.

Work Experience, Semester 1 2019

Work Experience is a valuable learning opportunity, which allows students to sample different career paths and occupations to assist with future planning and course counselling, be exposed to the demands of full time employment, develop their employability skills and potentially to make some links which may lead to future work options. It is a very important part of the school program here at MDS, with Year 10 and 11 students having compulsory blocks of time allocated in our yearly calendar for it. Year 12 students who are studying Workplace Practices will also do it as a course requirement and all Year 12 students have the option of doing Work Experience although in most cases this must be negotiated with staff. VET and School Based Apprentices/Trainees all have Work Placements as a requirement of their studies.

Year 10 students will have a compulsory Work Experience week in Week 9 of Term 2, from the 24th of June until 28th of June this year. Guidelines about the process were provided to students last term. Whilst this may still seem a fair way off at the moment, it would really pay to get in early and find yourself a placement (either locally or further afield) in an area of interest. Leaving it until the last minute often means students are left with few viable choices. It is also important to note that this is really meant to be a student driven process; students should be making phone calls and following things up, not parents. All Year 10 students will be required to undertake a DfE Workplace Preparation module prior to undertaking any Work Experience; this entails a number of online activities which cover Workplace Health & Safety, Equal Opportunity & Discrimination, Worker Rights & Responsibilities and other pre-Work Experience preparatory activities. All other students who undertake a work placement are required to complete a refresher course each year. Workplace Learning Agreement forms and other required forms are available from my office and must be fully completed by all parties prior to the placement beginning. In fact, for this mid-year Work Experience week, placements must be organised and all relevant forms completed and returned to me here at school no later than 9am Wednesday the 5th of June (Week 6, Term 2). Students who do not meet this deadline will not be able to undertake a placement this semester; they will be required to attend school during that week and will carry out an alternate program focussed on learning about the world of work. Year 11 students will have the opportunity to undertake a Work Experience in Semester 2, or by negotiation.

Careers Week 2019

Also just another little bit of forward notice – Week 5 of Term 3 (19-23 August) is the Year 10 Careers Week. We have some very exciting visits planned, with many already booked and confirmed. More information, including a pre-trip information session early in Term 3 will follow, but parents and students may want to begin sorting out accommodation. Once again if you have any questions about Senior School related matters, don't hesitate to call me here at school or send me an email to: glen.white872@schools.sa.edu.au

Winter Jackets

Unfortunately, the latest delivery of winter jackets are faulty with the side seams fraying badly. We apologise for this situation, as does the supplier. The supplier has contacted the manufacturer and an example of one of the faulty jackets is to be returned. Meanwhile if you notice that your recently purchased jacket is fraying or faulty in any way please contact the school.



Going to preschool helps your child to learn new things, make friends and develop confidence.

Children who turn 4 before 1 May 2019 can start preschool at the beginning of the year before they start school.

Families are encouraged to register for 2019.

For more information www.education.sa.gov.au









Are you the parent of a 5-12 year old? Want to encourage positive behaviour in your home? Come and join us or watch our live webcast.

Hear psychologist, parenting author and commentator, Jodie Benveniste talk about:

- understanding children's behaviour so you can guide them to be their best
- · responding to misbehaviour in positive and helpful ways
- · reducing battles and encouraging more cooperation in your home

Register to attend in person or view the live webcast at:

http://parentingsa.eventbrite.com.au Phone: 8303 1660

Email: health.parentingsa@sa.gov.au

This seminar is designed for an adult audience.

Presented by Parenting SA. For more information about raising children visit

www.parenting.sa.gov.au or www.cyh.com

Helping parents be their best

Senior School Building Progress







drinks

600m water	\$2.00
150ml golden circle	\$2.00
apple, apple black currant	
300ml mountain jaice	\$3.00
apple, orange, apple mango, apple guava, tropical	
300ml fleurieu flavoured milk	\$3.00
chocolate or strawberry	
250ml AP N GO	\$3.00
charriate yearilla eterminaries banana	

snacks

	4000
poper acoper	04.04
icie frozenjuice	\$1.00
00516	\$2.00
oli chips	\$2.00
ŞĮĮ	\$2.00
grain waves	\$2.00
Corvitos	\$1.00

Sicles

\$2.50	\$1.00
garlic bread for one	potato gems

A variety of fresh treats are available over the counter at recess and lunch; such as pizza slice, muffins, jelly, mousse or cookies, dependant on availability and until sold out.

Check out Facebook, Instagram and day map for updates.

Any help is greatly appreciated in the canteen, pop in for a chat, Dale $\ensuremath{\mathfrak{S}}$

Cool kids cafe

Winter Menu 2019

daily specials

★ Monday Only	
-hot dog with sauce	\$4.00
-hot dog with cheese	\$4.50
-deluxe, with sauce, mustard, cheese, bacon and onion	\$7.00
*Thecday Only-Garannet Pissa Day	4 ED
Fresh homemade dough with your selection of topping.) }
-meat lovers-tomato base, mettwurst, ham and cheese	
- ham and pineapple-tomato base, ham, pineapple and cheese	2656
-boa chicken- boa base, chicken, cheese, threapthe and catsicum -supreme- tomato base, ham, mettwurst, catsicum, olives and	SIGMM S and
cheese	
-vegetarian-tomato base, roast tampkin, baby spinach and feta	and feta
* Wednesday Special	
-pie	\$5.00
-pas+y	\$5.00
sance portion	\$0.30
* Thursday Only- Meal Bowls	\$4.00
taco bowl-flour tortilla bowl, seasoned meat, salsa, guacamole,	amole,
sour cream and cheese	
nachos bowl-flour tortilla bowl, bean mix, salsa, guacamole, sour	le, sour
cream and cheese	
asian salad bowl-rice noodles, chicken and vegetables with	2
homemade Asian dressing	
vegetarian bowl-roasted vegetables, spinach and feta on a bed	n a bed
of cous cous	

[thank you for your support]

hot food

00.45	\$7.00	\$1.50	\$0.50	\$6.00	\$4.00	\$3.50	\$4.00	\$6.00	\$4.50	\$3.00	\$7.00	20.05	\$5.00	\$5.00	\$6.00	
chicken burger - grilled homemade burger, lettuce,	tomato, carrot and aloil chicken chilli sub - grilled tenders with lettuce and sweet chilli sauce	add salad	add cheese	chicken and gravy roll	mini wrap with chicken, lettace, tomato and mayo	Pizza single	dino snacks with side salad X3	χ	spiral moodles with mapolitamo or bolognaise sauce	and cheese junior size	mini cob - creamy baked cheese, spinach and ham in prisety rall	Pad Thal-rice woodles, chicken, bean spreats and	404 Potato	-bookphalse on nationano sauce and cheese - ham and cheese	-ham and cheese with choice of sauce	

breads

4.00 4.50 4.60 4.50 4.60 5.00 5.00 5.00 5.00 5.00 5.00 4.00 4.0		N/S	Roll	Wrap
1.50 5.00 5 1.50 3.50 3 1.50 4.00 4 1.50 1.50 4 1.50 1.50 2 1.50 1	ham	4.00	4.50	4.50
2.50 3.50 3 2.60 4.00 4 3.00 4.00 4 3.00 4.00 4 3.00 4.00 4 4.00 2 4.00 2 4.00 2 4.00 2 4.00 4 6. carrot, gherkins, forions, egg, roasted forion	chicken	4.00	5.00	5.00
3.00 4.00 4 lad: meat or egg: 1.50 1.50 2 tomato, cucumber, 6, carrot, gherkins, 100 1.00 2 tomions, egg, roasted in, feta, spinach or	cheese	2.50	3.50	3.50
3.00 4.00 4 Inda: 1.50 4.00 4 Indator egg: 1.50 1.00 2 tomato, cucumber, .50 .50 .50 e, carrot, gherkins, .50 .50 .50 in, fota, spinach or .50 .50	699	3.00	4.00	4.00
1.50 1.50 2 theor, 50 50 thins, 50 50 adsted th or	salad	3.00	4.00	4.00
100 1.00 2 kins, 50 50 50 60 60 or 50 50 50 60 60 or 50 50 60	add salad:	1.50	1.50	2.00
wher, 50 50 kins, kins, asted the or 50 50	extra meat or egg:	1.00	1.00	2.00
zarrot, gherkins, nilons, egg, roasted feta, splwadh or 50, 50	extra: tomato, cucumber,	50	.50	.50
C	lettuce, carrot, gherkins, pickled onions, egg, roasted pumpkin, feta, spinach or			
	cheese toasted	08	20	50