



# Minlaton District School

'By Deeds Not Words'

Issue 19

14<sup>th</sup> November, 2019

Ph: (08)8853 2346 Fax: (08) 8853 2531 <http://www.minlatonds.sa.edu.au/>



Yesterday marked the half-way point in the final term of the 2019 school year – and while some of you may think that means things are winding down at MDS, nothing could be further from the truth!

For our students it is very much business as usual with much important learning still happening. A number of primary students are trying valiantly to reach 'crocodile' milestones in their nightly reading, and new learning is still taking place along with the consolidation of key concepts and ideas from throughout the year. It is critical that we maintain a solid focus on teaching and learning, both across all the academic domains as well as the affective curriculum where we continue

to develop important social and emotional skills. We know that our students have had a very busy year, and that it is not unusual for them to present 'challenging' behaviours at this point of Term 4; it's important for us all to 'stay the course' and maintain our usual expectations.

Continued media attention on the use of digital devices and social media highlights the importance of boundaries being applied for our children and young people. Several states in Australia are in the process of banning mobile phones at school for all students. While we understand that many parents support their students having a mobile phone, particularly in a rural area where there are no 'public' phones (remember phone boxes?), it is important that there are limitations placed on use. I am perplexed by the number of children, under the age of 13 who are active on social media without apparently any oversight. While the digital age brings with it many amazing opportunities and avenues for creativity, it also has a darker side which many of our children don't have sufficient cognitive development or social capacity to navigate safely. Please be proactive in supporting and monitoring your child/ren if you are going to allow them access to the digital world. The following website is a great place to start if you would like some advice. <https://www.esafety.gov.au/parents>

Over coming weeks there are a number of significant transition points which prepare our students for the next school year. Currently our 2020 Receptions have been enjoying Thursdays with Mrs Coe as they experience 'big school' in preparation for next year. They have one more visit with us next Thursday, and it has been wonderful to see them enjoying their time with us. For other year levels, a variety of transition experiences are planned which will be communicated to parents by sub-school managers in coming weeks. While end of year processes and activities ramp up, we continue to plan for the new school year; timetables, staffing, budgets and the myriad other things that need to be organised before we finish on December 13<sup>th</sup>.

Congratulations to a number of students who have represented our school at various

## Diary Dates

### November

14 <sup>th</sup>	Reception Transition
15 <sup>th</sup>	Final Stage 2 Exam
	Author Visit
19 <sup>th</sup>	O Ed High Ropes Course
	Headspace Parent/Caregiver Workshop 5-6pm
21 <sup>st</sup>	Reception Transition
22 <sup>nd</sup>	<b>SRC Casual Day</b>
27 <sup>th</sup>	Community Art Workshop No. 2
28 <sup>th</sup>	Presentation Night
28/29 <sup>th</sup>	Yr7 Transition

### December

2 <sup>nd</sup>	<b>STUDENT FREE DAY</b>
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occasions in recent weeks. Those who have performed on the sporting arena have been acknowledged by others however we have a number of musicians whose contribution to the Arts on the Yorke Peninsula has been significant. The Maitland Performing Arts production of The Little Mermaid featured a number of MDS students, most notably William Pointon as Prince Eric, while the Showcase held at Central Yorke School last Thursday night was a platform for some wonderful solo performances from Eb Churchill and Esther Short.

Ali

## Year 6-9 Yorke Peninsula Girls Cricket Carnival

Craig Fitzgerald

On Tuesday, 12<sup>th</sup> November, a group of 10 Minlaton girls travelled to Central Yorke School to participate in the Year 6-9 Yorke Peninsula Girls Cricket Carnival. The carnival involved teams from Ardrossan, Central Yorke, Maitland Lutheran and Yorketown. The day was organised by SACA and provided an opportunity for the girls to learn about cricket and identify future pathways. Some of the students in the group had learnt the skills of cricket during Physical Education lessons prior to the event, with others involved in lunch time training. The girls performed admirably with 2 wins out of 3 matches. The bowling display was excellent with good line and length bowling making life tough for the opposition. When batting, a number of girls opened up their shoulders and cleared the pickets regularly. Some impressive running between wickets and quick singles also put the pressure on the opposition fielders. Overall the girls enjoyed the experience and we appreciate the support of RIF to help with travel costs to the event.



## Primary Awards

### Mrs Coe

Louis Brown  
Toby Jansons  
Jakob Hoyle  
Rubi Humphreys  
Ollie Cleland  
Lachlan Lennerth

### Mrs Cox

William Cranwell  
Bailey Dunstone  
Billy Hickman  
Myles Petherick  
Rubee Cock-Lehman

### Miss Hocking

Ellie Polkinghorne  
Shanaid Sansbury  
Sam Mahar  
Saxon Williams  
Jayla Weir  
Safi Hanna

### Mrs Hills

Levi Digby  
Leiri Smith  
Maggie Walsh  
Flynn Gardner  
Savannah Hardy  
Maddi Delaine

### Mrs Agnew

Keely Wildash  
Noah McDonnell  
Nicholas Krieg  
Gabrielle Hickman  
Mitchell Hamilton  
Kaydence Rossack  
Emmie Sullivan  
Carla Underwood

## SAPSASA Cricket & Tennis State Finals

Josh Coombe, SAPSASA Coordinator

Last week, we had three MDS sporting stars grace the ovals and courts in Adelaide for the SAPSASA State Carnivals in cricket and tennis.

Layla Walsh represented SYP in the Tennis State Carnival at Seaside Tennis Club. Playing in Division 4, Layla's team finished in joint 1st place for the week winning six matches out of the seven. The team recorded easy victories against Murraylands, North Eastern, Northern Yorke Peninsula, Mid-South East, Southern Valley and Southern Fleurieu. The team had a narrow loss against Lower Eyre Peninsula, which meant that Southern Fleurieu tied with SYP for wins, resulting in both teams being crowned Division 4 champions for the week. Layla played in the number two position for the week - an excellent achievement for a Year 6 student. She triumphed in most of her singles and doubles sets for the week. Congratulations Layla and the rest of the team!

Freddie Wilson's SYP team tackled some formidable opposition all week in the Division 2 competition as a part of the Cricket State Carnival. Matches were held at various venues around Adelaide, all on turf wickets. They were beaten narrowly by Barossa and Light and Mid-South East, while they were given two comprehensive cricket lessons from Torrens River and Southern Fleurieu. They finished the week in 8th position. This didn't detract from the week as by all reports the team thoroughly enjoyed their time together. Freddie opened the bowling each match recording tidy figures of 1/11, 1/13, 0/15 and 0/14 in his matches. He also made a valuable 29 in the middle order in the second match when the top order was bundled out early. Great effort Freddie!

Keely Wildash was a part of the North Eastern girls' cricket team competing in the eight team competition as a part of the girls State Carnival for cricket. The team encompassed players from four SAPSASA districts. For Keely to make the team as a Year 5 student was a fabulous achievement. The team fared reasonably well for the week, defeating North West Country, Northern Metro, Western Metro, Southern Metro and losing to Southern Metro, Central Metro, Eastern Metro. This meant that the team finished in equal 3rd place for the week - a fabulous achievement! Keely made impressive contributions to her team, even retiring in some innings. A couple more years of SAPSASA cricket loom for her now. Well done Keely!

I'm sure the students involved have already thanked their parents for their efforts in transporting them to practices and the Carnival in Adelaide. Our high level of SAPSASA involvement as a school can't go ahead without this parental support.



## Primary News

Barb Agnew, Primary Coordinator

### SAPSASA Cricket

Keely Wildash represented North Eastern District in the SAPSASA cricket competition last week. As the youngest player she enjoyed the experience and learnt a lot from it. Keely opened both the bowling and the batting in most of the games. Keely's highest run score for the week was 20 runs in the 5 over limit. The team place equal third in the competition. Congratulations Keely on a fantastic week of cricket!

### Scien-Tastic Performance

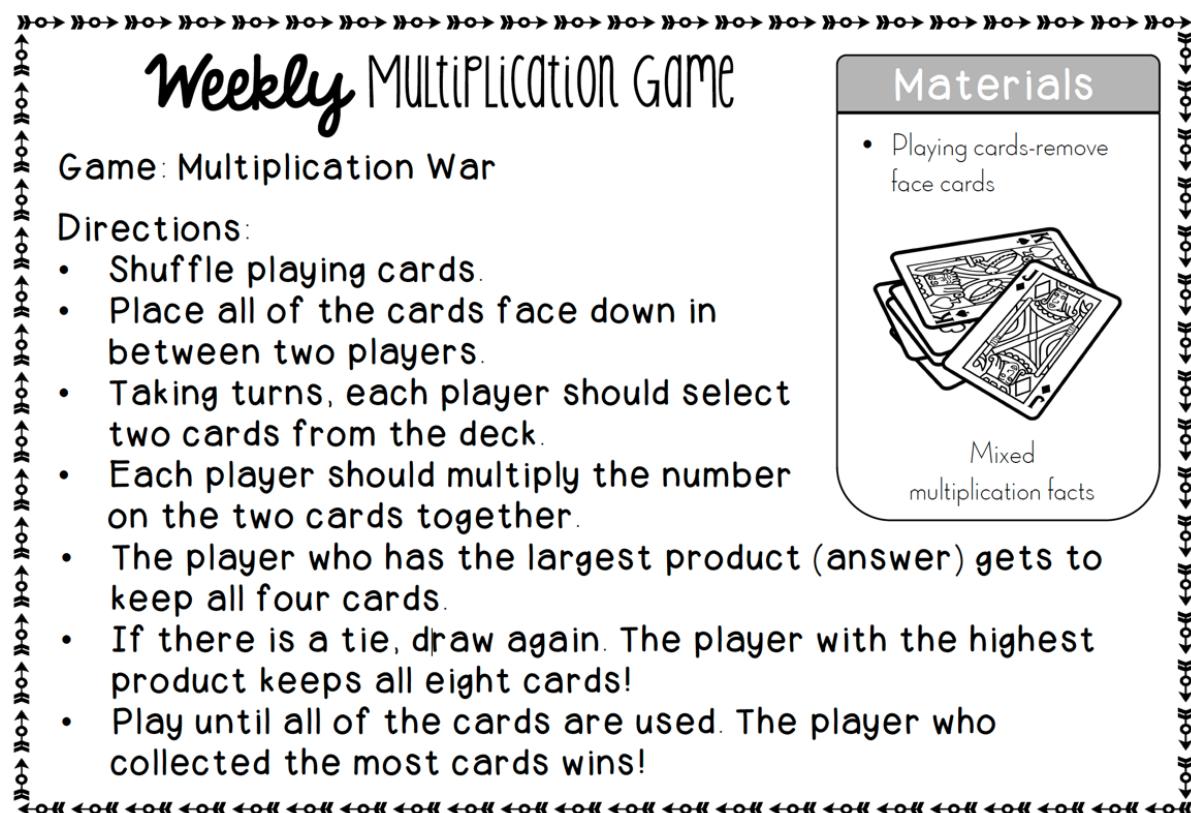
The R-5 students viewed a performance today called Scien-Tastic. The performers delved into the world of physics and machines. They demonstrated Newton's laws of motion and kinetic energy and this was followed by demonstrations of how levers and pulleys work. Physics and engineering were interwoven throughout the performance. It was a fun way to learn about science.

### Middle School Computers

The Digital Learning Student Device Program forms went home last week to all the Year 5 students. The forms need to be back by the 29<sup>th</sup> of November. All the information about computer options for next year can be found on the forms. If you have any questions, please contact the school.

### Times Tables Game

Here is a game that can be played to help with learning times tables. To make it easier for students who only know a few of the tables you could have two piles of cards with the numbers Ace (1) – 5 in one pile and the other cards in a second pile. Then when someone has a turn, they can draw one card from each pile. Have fun!



# Weekly Multiplication Game

**Game: Multiplication War**

**Directions:**

- Shuffle playing cards.
- Place all of the cards face down in between two players.
- Taking turns, each player should select two cards from the deck.
- Each player should multiply the number on the two cards together.
- The player who has the largest product (answer) gets to keep all four cards.
- If there is a tie, draw again. The player with the highest product keeps all eight cards!
- Play until all of the cards are used. The player who collected the most cards wins!

**Materials**

- Playing cards-remove face cards



Mixed multiplication facts



## From Miss Hocking's class.....

This term in STEM we designed, created and tested a working water well. We had to make sure it was able to lift up 5 cups of water, without spilling any of it. We had to research how water wells and pulley systems worked in order to pull the water bucket up and down.



Comments:

Charlie Phillips: "The hardest part of making my water well was making the cup stay still and straight."

Annabelle Cook: "The hardest part of making my water well was connecting the cup to the well."

Charlie Mahar: "The hardest part of making my water well was wrapping the pop stick around the handle."

Jayla Weir: "My favourite part of making my water well was trying to make the cup balance so the water didn't spill out."

Xavier Cook: "My hardest part was cutting the hole in the bottom."

Edward Liebelt: "I liked that we plaited the wool to make the string stronger to lift up the heavy cup."

Riley Stubberfield: "My hardest part was trying to make the string long enough to be able to reach the water and then tie it onto the skewer so it didn't fall off."

Jude Hender: "The hardest part of making my water well was cutting the hole out of the bottom of the container to let the cup go through."

Does your daughter want to try footy and not sure where to start? Come and Train with the SANFLW players from Woodville West Torrens at Port Wakefield Oval. Learn some new skills, meet some new friends, and find out how you can play female footy in your area. Best of all its FREE!



Come and Train with  
the Woodville West Torrens  
SANFLW Team



Join in with training with the Senior  
Women's players of the Woodville West Torrens  
SANFLW side. Learn new skills and see what the next  
step is in your football pathway!

Who: Girls 11 years and above

Age Groups: All Welcome

When: Sunday 17th November | 10:00am – 12pm

Where: Port Wakefield Oval

Bring: Water bottle, closed in shoes and a hat



A parent information session will be run along-side the Come and Train, staff will be there to answer any questions and link families to their local playing opportunities.

For more information contact the Female Engagement Team  
[female\\_engagement@sanfl.com.au](mailto:female_engagement@sanfl.com.au)

#GirlsKickingGoals

**SRC Casual Day**

**Friday November 22nd**

**Gold Coin Donation**

House points for most money raised per house and participation per house.

**Themes:**

Spencer - Sport

Vincent - Christmas

Yorke - Summer

Staff - School Uniform

## Senior School Update

Glen White, Senior School Coordinator

By the time that you are reading this, we will have only one year 12 exam remaining – Physical Education. After that, all of our Year 12 students will have completed their studies and be off into the big world outside MDS. Well done folks and all the best. That does mean however that our Year 11s are now the big kids on the block – better get used it!

Year 10 & 11 students will be undertaking final end of semester tests in week 7, however all other assessment task must be submitted **no later than 3pm on Friday the 22<sup>nd</sup> of November**. In those subjects where there is no final test, all teachers will be providing relevant, engaging subject specific learning activities as part of their regular teaching and learning program during week 7. It is timely to remind them that the successful completion of subjects currently being studied provides a solid foundation for future learning. **Therefore, should a student not satisfactorily complete their course requirements in any senior subject, they will be ineligible for work experience or exemptions in Weeks 8 and 9 and must attend school where they will be provided with the opportunity to successfully complete these subjects in order to move up to the next year level.** Should a student be unsuccessful when provided this opportunity, then their promotion to the next year level will be closely reviewed. Letters have been sent home to alert parents and students who have recently been identified as at risk.

Between Tuesday and Friday of week 7, all 2019 year 10, 11 and 12 students will have a transition program. The aim of the program is to provide them with course requirements and expectations, experience a snapshot of what they are in for and potentially allow them to reflect on subject choices, undertake any administrative requirements and build the requisite skills for success in the next year. (There may even be a BBQ...) It is a compulsory activity and an outline will be provided to parents via their students early next week. For those students going into Year 10 & 11 **no student requested changes to Semester 1, 2019 subjects will be accepted after the end of the week.**

In addition, during that time period, a work experience preparation course will be run online for all students undertaking a placement at the end of the term. This is also compulsory (and mandated by the Department for Education) and students will not be able to undertake work experience without this course being successfully completed.

### **Changes to the VET in Schools Policy**

The government is in the process of releasing its new policy around vocational training in schools. A draft report has been released and a recent in-service session was held with VET staff from across all sectors; the new policy is likely to impact significantly on the delivery and access to VET courses. As a result, we have paused any new enrolments until the all the implications of the policy have been investigated. I hope to provide more information and guidance around this by the next newsletter.

Once again if you have any questions about Senior School related matters, don't hesitate to call me here at school or send an email to: [glen.white872@schools.sa.edu.au](mailto:glen.white872@schools.sa.edu.au)

## Hosting an exchange student can be a truly rewarding experience for the whole family

Welcome a new family member into your home

### HOST FAMILIES NEEDED IN 2020

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- ✓ Be exposed to a new language at home
- ✓ Rediscover and share the beauty of Australia
- ✓ Develop friendships that last a lifetime

Students arrive in January, May, July and August and stay for 3, 5 or 10 months.

All students have a wide range of interests and hobbies.

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1300 135 331 or [info@studentexchange.org.au](mailto:info@studentexchange.org.au)

[www.studentexchange.org.au/hosting](http://www.studentexchange.org.au/hosting)

**experienceiseverything**



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Programs held at over 120 pool & beach locations.

Enrol online at [vacswimsa.com.au](http://vacswimsa.com.au)

Dec closing: 2nd Dec

Jan closing: 16th Dec



### Parent/Caregiver Headspace Workshop

Tuesday 19<sup>th</sup> November Week 6, 5:00-6:00

- Talking to your young people about wellbeing issues
- Summary of what our students have been discussing at Headspace workshops

Please RSVP by informing the front office or by indicating on the MDS Facebook page/event. Thanks!